



**Morgans  
School**

# MORGANS MAIL

Nurturing Life-Long Learning

07/11/2025

Dear Parents and Carers,

We were delighted to welcome the children back after the October break, refreshed and ready to dive into learning. Classrooms are buzzing with energy and curiosity, and it's been wonderful to see pupils settling back into routines with enthusiasm and respect.

One of the joys of this week has been watching children make the most of their playtimes. I am amazed by the children's power to create imaginative and inventive group games; it is a reminder of how important play is in developing social skills and resilience.

Our school tours are now in full flow, and it's been a pleasure to meet prospective families and share what makes our school so special. From our nurturing ethos to our vibrant learning environments, we're proud to showcase the heart of our school community.

A polite reminder to all families to park respectfully around the school site. Please do not park on the zig-zag lines outside the school gates - these areas must remain clear to ensure the safety of all children. Thank you for your cooperation in keeping our drop-off and pick-up times safe and smooth.

We understand that occasional late arrivals are unavoidable. However, we are seeing a growing number of children arriving after the bell, which places additional pressure on our office staff who must escort pupils to class. More importantly, arriving late can be unsettling for children and means they miss the crucial start of their learning day. Please do try to set off in good time to help your child begin their day calmly and confidently.

You will shortly receive information regarding our uniform policy consultation. This is an opportunity for you to share your views and help shape our approach moving forward. We value your input and encourage all families to take part.

Have a lovely weekend everyone!

Helen Melidoro  
Headteacher



## Dates for your Diary

10/11	Odd Socks Day
11/11	Remembrance Parade
12/11	Y2 Hertford Museum Trip
14/11	Y3 Watford Temple Trip
14/11	Children in Need day - Skipping Challenge
17/11	Y1 Walk Around Hertford
20/11	Y5 STEM Trip
26/11	Y4 Verulamium Museum Trip

### Reception tour : 09:15 am

Mon 10/11/2025

Fri 14/11/2025

### Reception Tour 10:30 am

Mon 24/11/2025

Mon 01/12/2025

Tue 09/12/2025

### Nursery Tour: 09:15 am

Thur 29/01/2026

Tue 03/02/2026

Thur 12/02/2026

Fri 28/02/2026

Mon 02/03/2026

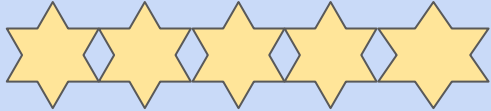
## Learning power of the week





## Stars of the Week

The following children were nominated by the MSAs for good manners and joined Mr Collin this week on the Star Table.



Reception-

Year 1 - Phoebe

Year 2 - Ophelia

Year 3 - Matei and Maddison

Year 4 - Stevie and Albie

Year 5 - Remy and Mario

Year 6 - Chethusi and Penny

## Attendance



Attendance Registration	Present R/C: Marks
Nursery Oak	%
Reception	98.63%
Year 1	94.33%
Year 2	91.33%
Year 3	95.56%
Year 4	95.25%
Year 5	95.56%
Year 6	95.88%

No winner Attendance Alpaca and Year 5 Punctuality Piglet



## Celebration Awards



The following children received a Celebration Certificates for showing exceptional learning:

Year 1 - Hadley

Year 2 - Sienna

Year 3 - Mia and Molly

Year 4 - Archie and Charlie

Year 5 - Grace and Leo

Year 6 - Charlie and Fern

Headteacher: Mindy, Y1



*What type of bird features in Oliver Jeffers' book 'Lost and Found'?*

*a. A duck*

*b. A puffin*

*c. A penguin*





# Dinner Menu

Relish!		WEEK 1				
STEP 1 Choose from...		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Main</b>		<b>Homemade Pizza</b> to go with Pasta, Sweetcorn	<b>Sausage</b> to go with Carrot and Swede Mash	<b>Roast Chicken &amp; Stuffing</b> to go with Carrots, Gravy, Boiled Potatoes	<b>Minced Beef Pasta Bake</b> to go with Carrots	<b>Fish Fingers</b> to go with Chips, Peas
	<b>Vegetarian</b>	<b>Vegetarian Bolognese</b> to go with Baked Beans, Pasta	<b>Cheese &amp; Potato Dumplings</b> to go with Carrot and Swede Mash	<b>Vegetarian Toad in the Hole</b> to go with Carrots, Boiled Potatoes	<b>Quorn &amp; Vegetable Str-fry</b> to go with Sweetcorn	<b>Southern Style Quorn Burger</b> to go with Baked Beans, Chips
		<b>Combo</b>	<b>Wrap</b> to go with Side Salad with choice of fillings Grated Cheese, Tuna Mayo, Ham	<b>Pasta</b> with choice of fillings Homemade Tomato & Basil Sauce	<b>Wrap</b> to go with Side Salad with choice of fillings Grated Cheese, Tuna Mayo, Ham	<b>Jacket Potato</b> to go with Side Salad with choice of fillings Grated Cheese, Tuna Mayo, Cheese & Beans
	<b>Raspberry Doughnut Traybake</b>		<b>Wrap</b> to go with Side Salad with choice of fillings Grated Cheese, Tuna Mayo, Ham	<b>Vanilla Rice Pudding</b>	<b>Apple Pie</b> to go with Custard	<b>Strawberry Mousse and Vanilla Biscuit</b>
	<b>...and to finish!</b> Bread and Salad will be available at Lunch Times	<b>Fresh Fruit Pot, Cheese and Biscuits, Jelly</b>	<b>Fresh Fruit Pot, Yoghurt, Jelly</b>	<b>Cherry Shortbread</b>	<b>Fresh Fruit Pot, Yoghurt, Jelly</b>	<b>Fresh Fruit Pot, Yoghurt, Cheese and Biscuits</b>

Please speak to a member of the Catering Team or view [relishschoolfood.co.uk](http://relishschoolfood.co.uk) for Allergen Information



Please discuss your child's meal choice and ensure your child knows their meal choice each day. We are unable to swap for an alternative once the children are in the dining hall



On Wednesday 5th November the School Council met two local residents (and ex parents of Morgans) who are representing Castle Plus Local Plan Steering Committee. Mrs Nuti and Mrs Brady met our School Council, Max, Felix, Maddison, Gya, Alice, William O, Zara, Finbarr and Jonathan.

The steering committee's remit is to:

- 1 - get feedback from pupils about their experiences of the town (eg walking routes, community facilities, green spaces) and ideas for policies to feature in the Neighbourhood Plan.
- 2 - promote the existence of the Neighbourhood Plan initiative to the wider school community, to help us reach parents and broaden awareness of and participation in the process across different cohorts of residents.
- 3 - gain insight from the school itself as an employer and significant local stakeholder in its own right.

The children were engaged in the process and were keen to give their thoughts on Hertford and what they felt were important to retain: green spaces, schools, library, County Hall, Museum and All Saints Church. If you are keen to have your say please contact: [castleplus@hertford.gov.uk](mailto:castleplus@hertford.gov.uk)



# HERTFORD CASTLE PLUS NEIGHBOURHOOD PLAN



## What is the Castle Plus Neighbourhood Plan?

The Castle Plus Neighbourhood Plan (CPNP) is a planning document - created by the community, for the community. A strong plan gives local people a powerful say in positively shaping the Castle Plus area of Hertford, for the future. Once adopted, the CPNP will become part of the Local Development Framework used to determine the outcome of new planning applications. The plan will influence development so it is sustainable for Hertford and of benefit to us all.

### Your Voice - Your Vision - Your Plan

The Castle Plus Neighbourhood Plan helps us shape change for the better. The CPNP gives us a real opportunity to guide how new development happens in Hertford, ensuring it's sustainable, appropriate and meets the needs of local people.

An imaginative, aspirational neighbourhood plan will:

- Set out a vision shaped by local priorities
- Protect the places and green spaces we care about
- Influence future development
- Make sure change benefits the town and other areas
- Identify necessary infrastructure requirements



For a clearer view, you can find a full map at <https://www.hertford.gov.uk/castle-plus-neighbourhood-area-plan/>

## Where is the Castle Plus area?

Castle Plus covers the southern part of Hertford, taking in the town centre, part of Mead Lane and Hertford East Station. Castle Plus extends out to Hertingfordbury village, Foxholes Farm, Balls Park, Mandeville Road, Horns Mill, Sele Road and County Hospital area. Three other Neighbourhood Plans cover the rest of Hertford and have already been adopted. Castle Plus is the final part of Hertford to prepare a Neighbourhood Plan, following on from Sele, Bengoe and Kingsmead. The process should take between 18 months and 2 years.

### Your Voice...

Over the coming months there will be opportunities to help shape draft ideas and comment on policies at:

- An exhibition
- Pop-ups at events

There will also be conversations with schools and community groups. Dates and locations, once confirmed, will be shared via the Hertford Town Council website, local noticeboards, social media and our CPNP email updates. If you'd like to stay informed, you can sign up to our mailing list.

You can stay updated on our progress, important dates and events by joining our mailing list; email: [castleplus@hertford.gov.uk](mailto:castleplus@hertford.gov.uk) or scan the QR Code



## What's happening now?

We are currently a Community Steering Group of 12 local people helping to guide the plan. We also have other residents working in smaller sub-groups to gather evidence to inform the plan around these issues: Heritage & Culture, Nature & Green space, Living & Movement, Community & Amenity, Economy & Businesses.

### JOIN US! We welcome your help:

If you are interested in being involved, you could join the Community Steering Group or one of its Sub-groups. Skills including photography, working with statistics, local history, research, design, proof-reading, policy development, communications and delivering information to residents and businesses, are just some of the things we will need help with.



[www.hertford.gov.uk](http://www.hertford.gov.uk)



@hertfordtowncouncil

Supported by



Hertford Family Centre

## *Odd Socks Day, Personal Skipping Challenge & Children in Need Day*

**Anti-Bullying Week: Odd Socks Day - 10/11/25 - 14/11/2025**

Next week is National Anti-Bullying week and Morgans Primary School will be joining the Anti-Bullying Alliance 'Power for Good' campaign. We want to empower children and young people to not resort to bullying, even when there are disagreements, and to use their 'power for good' to help themselves and others to feel happy, included and supported. On **Monday 10/11/25** we would like the children to wear **odd socks** as a visual reminder of how we are ALL unique and different.

**Personal Skipping challenge: 14/11/2025**

It would be great if your could gets involved at home and compete with your child! This event will take place on Friday 14th November which is also Children In Need Day.

**Children in Need: 14/11/2025**

This year we're fundraising for BBC Children in Need to help support children all across the UK who need us most right now. We're holding a BBC Children in Need Day on Friday 14th November, and joining in with Challenge Yourself. Children are encouraged to wear something **spotty or yellow own clothes** to show their support for Children in Need (No football kits please).



We encourage parents and guardians to make voluntary donations to support Children in Need, on link below:

[https://www.justgiving.com/page/morgans-school-morgans-school-6?utm\\_medium=FR&utm\\_source=CL](https://www.justgiving.com/page/morgans-school-morgans-school-6?utm_medium=FR&utm_source=CL)

**Schools  
CHALLENGE YOURSELF  
TO 25 FOR BBC  
CHILDREN IN NEED!**



CHALLENGE YOURSELF TO 25 FOR BBC CHILDREN IN NEED

# Apply for school on time

## Applying for a school place for September 2026

Secondary/Upper/Studio/University Technical  
College Application deadline: Friday 31 October 2025

Primary (Reception)/Junior/Middle  
Application deadline: Thursday 15 January 2026

Apply online at  
[www.hertfordshire.gov.uk/admissions](http://www.hertfordshire.gov.uk/admissions)



# House Points Results: 07/11/2025

1st



212

2nd



169

3rd



155

4th



126





## HOME INFORMATION



### November's Musician of the Month

# BJÖRK



**About:** Guðmundsdóttir (born 21 November 1965) is an Icelandic singer, songwriter, composer, record producer, and actress. Noted for her distinct three-octave vocal range, fashion status and eccentric persona, she has developed an eclectic musical style over her four-decade career that has drawn on a range of genres.

**Genres:** Electronic, Pop and Experimental

**Active from:** 1975 - Present

**Origin:** Reykjavik, Iceland

Books to read...

If you like Björk, try...



- Florence and the Machine
- Wednesday Campanella
- Bat For Lashes

# NOVEMBER



Born : Iceland, 1965

Lives: Reykjavik, Iceland.

Famous Song: It's Oh So Quiet

# BJÖRK





## Let's look at this week's story

An animal charity, called Redwings Horse Sanctuary, has asked the government to make fireworks quieter to help protect animals and people. Loud fireworks can scare pets, wildlife, and some people who find sudden noises upsetting. Supporters of the campaign say we can still celebrate with low-noise fireworks or light shows that keep everyone safe and happy.

Learn more about this week's story [here](#).  
Watch this week's useful video [here](#).  
This week's Virtual Picture News [here](#).

# CHRISTMAS ART CLUB

FESTIVE

FUN



Join us for some cracking  
Christmas crafts!



The Mission Room  
**Hertford Heath**

Tuesday 23<sup>rd</sup> Dec 9.30 - 12pm

**ONLINE BOOKING**

[www.artexplorers.co.uk](http://www.artexplorers.co.uk)



# 2025-6 Event Dates

10  
OCT

**Halloween Disco**

7  
NOV

**Quiz Night**

5  
DEC

**Christmas Fair**

9  
DEC

**Wreath Making Workshop**

10  
DEC

**Wreath Making Workshop**

6  
MAR

**Quiz Night**

13  
MAR

**Spring Disco**

16  
APR

**Morgans Mile**

13  
JUN

**Summer Fair**

10  
JUL

**Summer Disco**

Uniform is an important part of a school's identity. It reinforces who we are as a community and helps allow pupils to feel pride in their school. It also helps prepare pupils for life after primary school where many will have to dress smartly for their next stage of their education and then latter on in their work.

It would be fair to say that, in the last week we have a number of interpretations of what is and is not acceptable uniform and we believe it is time to clarify our expectations for pupils and parents.

The following items are part of our **essential** school uniform:

Navy blue v-necked jumper/sweatshirt or cardigan. Hoodies are not permitted

Light blue polo shirt

Grey trousers, shorts, skirt or pinafore dress

Light blue, round neck PE t-shirt

Plain navy blue PE shorts (not cycling shorts)

PE trainers (velcro unless pupil can tie laces)

Black school shoes - **trainers, boots, sandals or shoes with heels are not permitted**

Black/grey/white socks or tights (ankle or knee high not trainer socks)

## Optional school uniform

- Navy blue jumper/cardigan with school logo
- Light blue PE t-shirt with school logo
- Plain (not branded) navy blue joggers/tracksuit for PE during winter months
- Light blue gingham summer dresses during summer term (until Autumn half term)

There are no restrictions on the colour of school coats

School bags/rucksacks should be large enough to carry school equipment e.g. reading book, pencil case, jotter, packed lunch and water bottle

Jewellery is not permitted unless it is worn for religious reasons. Pupils with pierced ears may wear small stud earrings only. Earrings must be removed for PE/sports activities

Smartwatches/Fitbits are not permitted

Long hair (shoulder length or longer) must be tied back at all times

Small hair accessories must be navy blue, black or brown

Nail varnish is not permitted.

Haircuts should be appropriate for school

Thank you for your support and understanding.

# Attendance Matters

<b>100%</b>	<b>0 Days</b>	<b>0 Lessons Missed</b>
<b>99%</b>	<b>1 Day</b>	<b>5 Lessons Missed</b>
<b>98%</b>	<b>3 Days</b>	<b>15 Lessons Missed</b>
<b>97%</b>	<b>1 Week</b>	<b>25 Lessons Missed</b>
<b>96%</b>	<b>1.5 Weeks</b>	<b>35 Lessons Missed</b>
<b>94%</b>	<b>2 Weeks</b>	<b>50 Lessons Missed</b>
<b>93%</b>	<b>2.5 Weeks</b>	<b>65 Lessons Missed</b>
<b>92%</b>	<b>3 Weeks</b>	<b>75 Lessons Missed</b>
<b>90%</b>	<b>3.5 Weeks</b>	<b>90 Lessons Missed</b>

## Attendance Matters

*Here every day*

*Here on time*

### Getting your child to school really matters. Did you know...

If your child's attendance during the school year...

was 95%  
was 90%  
was 85%  
was 80%  
was 75%

Your child would have lost approximately...

9 Days from School  
19 Days from School  
29 Days from School  
38 Days from School  
48 Days from School

Or they would have missed approximately...

50 Lessons  
100 Lessons  
150 Lessons  
200 Lessons  
250 Lessons



*Attendance Alpaca*

*Punctuality Piglet*

### Getting your child to school really matters. Did you know...

If in a school year, your child is late every day by...

5 Minutes  
10 Minutes  
15 Minutes  
20 Minutes  
25 Minutes

Your child would have lost approximately...

3.5 Days from School  
7 Days from School  
10 Days from School  
14.5 Days from School  
22 Days from School

Or they would have missed approximately...

20 Lessons  
41 Lessons  
55 Lessons  
82 Lessons  
123 Lessons

*The year group with the best weekly punctuality and attendance will have the privilege of having 'Attendance Alpaca' or 'Punctuality Piglet' in their classrooms for a week. How exciting!*

# Term Calendar for Parents

## Autumn Term 2025

Thursday 4th September – Friday 19th December 2025 (1.15pm finish)

Inset Day 1: Wednesday 3rd September 2025

Inset Day 2: Friday 24th October 2025

Half-Term: Monday 27th October to Friday 31st October 2025

Christmas Holidays: Monday 22nd December – Friday 2nd January 2026

## Spring Term 2026

Monday 5th January – Friday 27th March 2026 (1.15pm finish)

Half-Term: Monday 16th February to Friday 20th February 2026

Inset Day 3: Monday 23rd February 2026

Easter Holiday: Monday 30th March – Monday 10th April 2026

## Summer Term 2026

Monday 13th April – Tuesday 21st July 2026 (1.15pm finish)

Bank Holiday: Monday 4th May 2026 (May Day)

Half-Term: Monday 25th May to Friday 29th May 2026

Inset Day 4: Monday 1st June 2026

Inset Day 5: Wednesday 22nd July 2026

Occasional Day: Thursday 23rd July 2026

We reserve the right to change the above dates before the beginning of the academic year.

## Autumn Term 2026

Wednesday 2nd September – Friday 18th December 2026 (1.15pm Finish)

Inset Day 1: Tuesday 1st September

Half-Term: Monday 26th October to Friday 30th October 2026

Inset Day 2: Monday 2nd November 2026

Christmas Holidays: Monday 21st December - Friday 1st January 2027

## Spring Term 2027

Monday 4th January – Wednesday 24th March 2027 (1.15pm Finish)

Inset Day 3: Friday 12th February 2027

Half-Term: Monday 15th February to Friday 19th February 2027

Inset Day 4: Thursday 25th March 2027

Easter Holiday: Friday 26th March - Friday 9th April 2027

## Summer Term 2027

Monday 12th April – Wednesday 21st July 2027 (1.15pm Finish)

Bank Holiday: Monday 3rd May 2027

Inset Day 5: Friday 28th May 2027

Half-Term: Monday 31st May to Friday 4th June 2027

Occasional Day: Thursday 22nd July 2027

# Parking Reminder

A reminder about parking:

**Please remember not to park in the school car park at drop off or pick up from the Dell. The car park is open in the morning to allow ease of access for staff parking.**

Parking for any school is always an issue and our school is no exception. The Senior Leadership Team regularly monitors and reviews parking outside Morgans School. We would emphasise the importance of safe and courteous parking outside our school at drop off and collection times.

For many years at Morgans we have always had our main aim of keeping our children **safe**.

As adults, we are role models to all children and should always behave in a courteous and respectful manner to fellow drivers, pedestrians, neighbours, staff and visitors.

By following these points, you will be helping to ensure that drop off and collection times at Morgans are as safe as possible. We would like you to support us in this and ask that you observe the request so that we all do our utmost to keep everyone safe. We kindly ask you to approach the school using the following route and support us by following the important points below:

- If you access Morgans Road from Bullocks Lane, please follow the road round to the left into Highfield Road, then turn right into Queens Road which leads into Morgans Road, the school will be on your left.
- Walk to school whenever possible, including parking further from the school and walking the last part of the journey.
- Please obey all road signs on our school site, including the no entry signs on the car park gate at drop off and pick up times.
- Do not park, drop off or pick up across the yellow zig zag lines or areas for emergency access – this is illegal and dangerous.
- Do not park on the pavement or grass verges both on and off our school site.
- Do not block resident drives – help us to be **collaborative** with our neighbours and local residents.
- Do not park in the staff car park unless you are collecting a sick child.
- Do not park in the designated disabled bays unless you hold a valid disability parking permit.

**We thank you for your support and understanding.**

