



Welcome to Morgans Primary
School

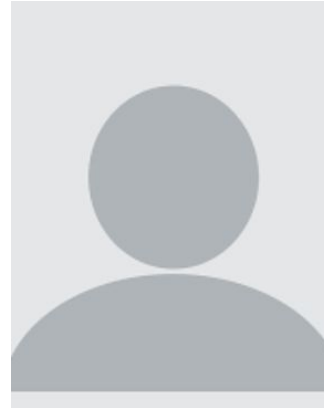
Nurturing Life-long Learning

Meet the team



Teaching Staff

- ELDER Ms Hekmat
- ROWAN Mr Deville



Support Staff

Mrs Beanlands - Shared with Year 6

Aims

To give you an overview of the year ahead..

To provide ideas about how we can work together and about how you can best support your child at home.

To help you understand what to expect from us.

Beginning of the school day

- Queens and Mandeville school gates will be open at 8.35am and children in Y5 should be lined up on the “Bus” playground by 8.40am. We will then lead in the children to start the day.

The end of the school day

- At end of the school day, Y5 children are to be collected from the “Bus” playground by their adult at 3.20pm. Please let us know of any changes to pick-up in the morning so we do not need to check at the time of pick-up.

Preparation for Year 5

As a reminder, please ensure your child returns to school in the required uniform along with:

- PE kit and art apron all labelled. Children will be changing at school for PE lessons so the kit will need to remain in school each week.
- Named water bottle each day.
- Stationery/pencil cases to be named:
2 black pens for handwriting, HB pencil, ruler, glue stick, rubber, sharpener, 2 highlighters.



Uniform

The following items are part of our **essential** school uniform:

Navy blue v-necked jumper/sweatshirt or cardigan. Hoodies are not permitted

Light blue polo shirt

Grey trousers, shorts, skirt or pinafore dress

Light blue, round neck PE t-shirt

Plain navy blue PE shorts (not cycling shorts)

PE trainers (velcro unless pupil can tie laces)

Black school shoes - trainers, boots, sandals or shoes with heels are not permitted

Black/grey/white socks or tights

Optional school uniform

- Navy blue jumper/cardigan with school logo
- Light blue PE t-shirt with school logo
- Plain (not branded) navy blue joggers/tracksuit for PE during winter months
- Light blue gingham summer dresses during summer term (until Autumn half term)

School logo jumpers, cardigans and PE t-shirts are available to purchase from Kids Connection in Hertford.

<https://www.kidsconnection.co.uk/>

Uniform continued...

There are no restrictions on the colour of school coats

School bags/rucksacks should be large enough to carry school equipment e.g. reading book, one pencil case, jotter, packed lunch and water bottle

Jewellery is not permitted unless it is worn for religious reasons. Pupils with pierced ears may wear small stud earrings only. Earrings must be removed for PE/sports activities

Smartwatches/Fitbits are not permitted

Long hair (shoulder length or longer) must be tied back at all times

Small hair accessories must be navy blue, black or brown

Nail varnish is not permitted.

Haircuts should be appropriate for school



Behaviour

Know that there are three behaviour principles. These are to

- **be safe,**
- **be respectful,**
- **be ready to learn.**

Be Safe	Be Respectful	Be Ready to Learn
<p>Follow the rules in the classroom and playground Accepting responsibility if you make a mistake and saying sorry</p>	<p>Say please and thank you Hold doors open for adults Talk kindly to other pupils Say good morning/ afternoon to adults</p>	<p>Listening carefully to the teacher, giving 100% attention Sitting still Working hard on tasks given</p>




7 Learning Powers – School Values

- Curiosity
- Commitment
- Confidence
- Craftsmanship
- Communication
- Collaboration
- Creativity



What will I be learning in Year 5 this term?

Autumn 
CURRICULUM NEWSLETTER
YEAR 5

5 Elder and Rowan

English

We will be exploring and writing a selection of narrative texts as well as non-chronological texts and poetry.

Maths

We will be learning about number, place value, addition and subtraction, multiplication and division. We will also be focusing on the key areas within fractions.


Science


Starting with the topic of 'amazing changes', the children consolidate working scientifically. They then learn about materials and test their properties before looking at how they change.

RE

We will be discussing the key question 'What does it mean if God is holy and loving?' and focusing on the idea of incarnation.

Values

The value for the first half of term =  CONFIDENCE

The value for the second half of term =  CURIOSITY

History

We will be looking at the Early Islamic Civilisation. We will explore the history of Baghdad, the Silk Road and Ibn Battuta.

Geography

We will be focusing on the physical geography of river systems.

Spanish

Autumn 1: 'Phonetics 3' & 'Do you have a pet?'

Autumn 2: What is the date?

Music

Autumn 1: Composition Notation (Ancient Egypt)

Autumn 2: Blues

Art

The children will be developing ideas and consider the purpose of drawing, focusing on space.

DT

The children will be exploring mechanical systems to create their own pop-up book.

PSHE

The children will discuss what it is 'to be me' and celebrate their differences.


PE

On Wednesdays, we will be doing OAA and on Fridays we will be doing Netball. After half term, we will be doing Dance and Tag Rugby.

Computing

We will be looking at online safety as well as sharing information and flat-file databases.


For more learning, scan this QR code!



Homework

In Year 5 children are expected to:

1. Read daily, 4 times i equals a hole punch on the bookmark.
2. Complete 30 minutes per week of TTRockstars.


"Nurturing Life-Long Learning"

Home Learning

- Please read at home every day (write a comment in reading record if you have read with your child). We will check and sign reading records regularly.
- Practise weekly times tables (TTRockstars is a great way to do this).

e-Safety across Key Stage 2



- Children must not publish images of other pupils
- Please ensure your child is using their device under your supervision
- Minimum ages for Instagram (13+), WhatsApp (16+), Facebook (13+), Snapchat (13+)
- We will contact you if we suspect a pupil is misusing their device
- Talk about your child's eSafety with them so they know they can come to you or any school adult with problems
- It is important that pupils feel safe to discuss worries and that they will not lose access to their device if they do make a mistake

Safeguarding

- At Morgans we are committed to safeguarding our children.
- Our designated safeguarding staff in school are Mrs Melidoro, Mr Colin (KS2), Miss Cosh (SENCO) and Miss Campbell (EYFS). If you have safeguarding concerns please speak to a member of staff who will direct you accordingly.

How do we communicate with you? Any concerns?

Communication is so important. It plays a huge role in ensuring that you are regularly sharing information with us to best support your child.

We do this by...

- A quiet word at the start or end of the day
- Arranging appointments
- Termly parent consultation meetings
- Weekly newsletter
- Termly Curriculum Information Letter
- Notices around school
- Social media – Facebook, Twitter, Instagram
- Email - admin@morgans.herts.sch.uk
- School website - <https://www.morgans.herts.sch.uk>



Year 5

Key Dates for the year ahead

Autumn Term

Parent Consultations - Tues 14th October and Thursday 16th October

STEM Centre Trip - 20th November

Spring Term

Parent Consultations - Tues 3rd February and Thurs 5th February

Bedford Faith Tour -3rd March

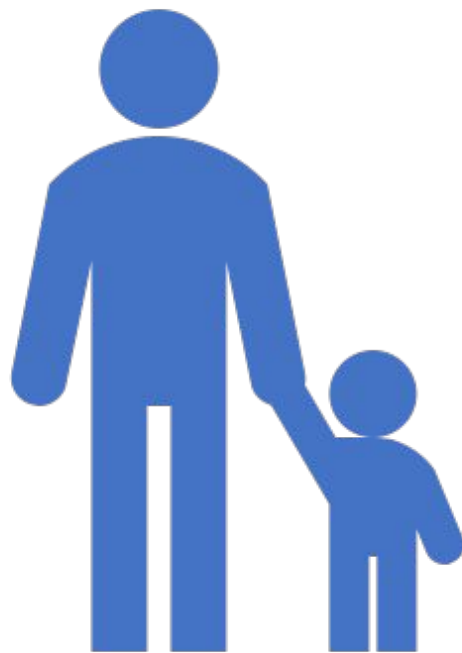
Summer Term

Residential - Burwell House - 22nd June till 24th June

Swimming lessons - Wednesdays Summer 1 Term

Link parents

- A link parent acts between the teacher and the parents in the class, e.g. if the teacher wants help in the class, on school trips or with readers, the teacher can ask the link parent to find some volunteers. The link parent(s) would NOT be expected to volunteer.
- Link parents have the opportunity to be on the Parent Council which meets with the head teachers approximately twice a term to provide feedback and ideas on school issues.
- If you are interested, please let us know.



If you have any individual concerns or queries, then please remain behind at the end to discuss or share.