

Year 5 Curriculum Overview

| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Maths | Number Place Value Addition Subtraction Multiplication & Division | Fractions Multiplication and Division | Fractions Decimals and % | Perimeter, Area and Statistics | Shape, Position and Direction, Decimals | Negative Numbers Measurement Converting units Measurement Volume |
| Writing | Wk1 The Journey <u>Year 5</u> <u>Wolves in the Wall</u> Wolves in the Walls - short story Cloud-Tea Monkeys - describing settings and dialogue | Science fiction- Hancell <u>The Monsterology Handbook</u> Biography recount Poetry - Vocabulary building - explanation DEP (1) | Newspaper report- The Lego Story Letter - Traditional tale firebird | Debate Blog Poetry - | Boy in the Tower/Watch tower - Mystery DEP (4) Travel brochure | Personal narrative Non-Chronological Report PANDORA - EdShed+ Unit |
| Reading | Picture Book Roald Dahl Book Spine - Introduction Poetry Assessment - celebrate books read | Awesome Men Remembrance Book Spine - celebrating diversity Assessment Week Christmas | New Year History Classic Adventure Modern Adventure Science Chinese New Year Poetry | Awesome woman International Women's Day (26/2) World Book Day (4/3) Science Science Week (11/3) Assessment Week Easter | UK Wildlife month and Pet Week Extracts with an animal and insect theme Destinations Around the World Mental Health Week (15/5) History UK Wildlife month and Pet Week Extracts with an animal and insect theme | Environment (5/6 World Environment Day) Seasides & Islands (8/6 World Ocean Day) Refugee (19/6 start of Refugee week) Songs Assessment Space Exploration (20/7 Moon landing anniversary) |
| Spelling | Words with endings that sound like /shuhs/ spelt with -cious Words with endings that sound like /shuhs/ spelt with -tious or -ious | Words with 'silent' letters Words with 'silent' letters Modal verbs Words ending in 'ment' | Creating nouns using -ity suffix Creating nouns using -ness suffix Creating nouns using -ship suffix Homophones & | Words with an /or/ sound spelt 'or' Words with /or/sound spelt 'au' Convert nouns or adjectives into verbs using the suffix -ate | Words containing the letter string 'ough' Words containing the letter string 'ough' Adverbials of time Adverbials of place Words with an /ear/ sound spelt 'ere' | Unstressed vowels in polysyllabic words Adding verb prefixes de- and re- Adding verb prefix over- Convert nouns or verbs |

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| | <p>Words with the short vowel sound /i/ spelt with y</p> <p>Words with the long vowel sound /i/ spelt with y</p> <p>Homophones & near homophones</p> <p>Homophones & near homophones</p> | <p>Adverbs of possibility and frequency</p> <p>Statutory Spelling Challenge Words</p> | <p>Near Homophones</p> <p>Homophones & Near Homophones</p> <p>Homophones & Near Homophones</p> | <p>Convert nouns or adjectives into verbs using the suffix -ise</p> <p>Convert nouns or adjectives into verbs using the suffix -ify</p> <p>Convert nouns or adjectives into verbs using the suffix -en</p> | <p>Statutory Spelling Challenge Words</p> | <p>into adjectives using suffix -ful</p> <p>Convert nouns or verbs into adjectives using suffix -ive</p> <p>Convert nouns or verbs into adjectives using suffix -al</p> |
| Science | <p>Amazing changes</p> <p>Working Scientifically</p> | <p>Material world</p> <p>Materials</p> | <p>Out of this world</p> <p>Earth and space</p> | <p>Circle of life</p> <p>Living things and their habitats</p> | <p>Let's get moving</p> <p>Forces</p> | <p>Growing up and growing old</p> <p>Animals, including humans</p> |
| PE | <p>Athletics</p> <p>Hockey</p> | <p>Tag Rugby</p> <p>Fitness</p> | <p>Netball</p> <p>Dance</p> | <p>Badminton</p> <p>OAA</p> | <p>Tennis</p> <p>Volleyball</p> | <p>Swimming</p> <p>Chance To Shine</p> |
| RE | <p>GOD</p> <p>2b.1 What does it mean if God is holy and loving?</p> <p>RE Planning UKS2</p> | <p>INCARNATION</p> <p>2b.4 Was Jesus the Messiah?</p> | <p>FALL</p> <p>2b.3 How can following God bring freedom and justice?</p> | <p>SALVATION</p> <p>2b.6 What did Jesus do to save human beings? [Y5]</p> | <p>CREATION</p> <p>2b.2 Creation and science: conflicting or complementary?</p> <p>PEOPLE OF GOD</p> <p>2b.3 How can following God bring freedom and justice?</p> | <p>GOSPEL</p> <p>2b.5 What would Jesus do?</p> <p>KINGDOM OF GOD</p> <p>2b.8 What kind of king is Jesus?</p> |
| Art | | <p>Drawing: I need space</p> | | <p>Sculpture and 3D</p> <p>Interactive installation</p> | | <p>Portraits</p> |
| D&T | <p>Mechanical Systems:</p> <p>Pop up book</p> | | <p>Structures: Bridges</p> | | <p>Food ; What could be healthier?</p> | |
| Geography | <p>Rivers and Water Cycle</p> | | <p>Global Geography</p> <p>(Cities of the World and Landmarks)</p> | | <p>The Alps Case Study</p> <p>(Region of Europe Case Study)</p> | |
| History | | <p>Early Islamic civilisation - Baghdad, Silk Road, Ibn Battuta</p> | | <p>History of Hertford</p> <p>(Normans and Barons Revolt - Magna Carta; Hertford Castle)</p> | | <p>The Tudors</p> |
| Spanish | <p>Phonetics 3 & Do you have a Pet? (I)</p> <p>(¿Tienes una mascota?)</p> | <p>What Is The Date? (I)</p> <p>(¿Qué Fecha Es Hoy?)</p> | <p>The Weather (I) (¿Qué Tiempo Hace?)</p> | <p>Clothes (I)</p> <p>(La Ropa)</p> | <p>At the café (I)</p> <p>(Desayuno En El Cafe)</p> | <p>Healthy Lifestyle (P)</p> <p>(La Comida Sana)</p> |
| PSHE | <p>1 - Being Me</p> | <p>2- Celebrating Differences</p> | <p>3 - Dreams and Goals</p> | <p>4 - Healthy Me</p> | <p>5 - Relationships</p> | <p>6 - Changing Me</p> |

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| Computing | Computing Systems & Networks: Sharing Information | Data & Information - Flat File Database | Programming A - Selection in Physical Computing | Programming B - Selection in Quizzes | Creative Media - Vector Drawings & Graphics | Creative Media - Video Editing |
| Music | Composition notation (Theme: Ancient Egypt) | Blues | South and West Africa | Composition to represent the festival of colour (Theme: Holi festival) | Looping and remixing | Musical theatre |