

Year 3 Curriculum Overview

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths		Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Mass and Capacity	Fractions Money Time	Time Shape Statistics
Writing	Writing to entertain	The Paper Bag Princess- Fairytale	Stone Age Boy (2) War and Peas - Fables DEP (3)	The Quest (1 week)	Traditional Tales (3)	Return (whole school) (1 week) The Proudest Blue DEP (3)	The Iron Man Narrative (3)
	Writing to inform	Dr Xargle's Earth Hounds - Report Writing	Recount - The True Story of the Three Pigs DEP (3)	Non Chronological report- Link to BFG own imagined giant (2 weeks)			
	Writing to persuade			Poetry Personification poetry (1 week)	Speech- Stella and the Seagull (2)	Poetry - Calligrams (½ weeks)	NF Report/Leaflet on animal based on trip (3)
Reading		Picture Book Roald Dahl Book Spine - Introduction Poetry Assessment - celebrate books read	Awesome Men Remembrance Book Spine - celebrating diversity Assessment Week Christmas	New Year History Classic Adventure Modern Adventure Science Chinese New Year Poetry	Awesome woman International Women's Day (26/2) World Book Day (4/3) Science Science Week (11/3) Assessment Week Easter	UK Wildlife month and Pet Week Extracts with an animal and insect theme Destinations Around the World Mental Health Week (15/5) History UK Wildlife month and Pet Week Extracts with an animal and insect theme	Environment (5/6 World Environment Day) Seasides & Islands (8/6 World Ocean Day) Refugee (19/6 start of Refugee week) Songs Assessment Space Exploration (20/7 Moon landing anniversary)

Spelling		<p>Words with the long /e/ / sound spelt with ei</p> <p>Words with the long /e/ / sound spelt with ey</p> <p>Words with the long /e/ / sound spelt with ai</p> <p>Words with / / sound spelt with ear</p> <p>Homophones & near homophones</p> <p>Homophones & near homophones</p> <p>Review Week</p>	<p>suffix -ly</p> <p>Creating adverbs using the suffix -ly (root word ends in 'le')</p> <p>Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al')</p> <p>Creating adverbs using the suffix -ly (exceptions to the rules)</p> <p>Statutory Spelling Challenge Words</p> <p>Review Week</p>	<p>Words with short /i/ sound spelt with 'y'</p> <p>Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant)</p> <p>Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant)</p> <p>Creating negative meanings using prefix mis</p> <p>Creating negative meanings using prefix dis</p> <p>Words with a /k/ sound spelt with 'ch'</p> <p>Review Week</p>	<p>Homophones & Near Homophones</p> <p>Homophones & Near Homophones</p> <p>Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or 'back')</p> <p>Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'</p> <p>Words with a /sh/ sound spelt with 'ch'</p> <p>Statutory Spellings Challenge Words</p> <p>Review Week</p>	<p>Words ending in -ary</p> <p>Words with a short /u/ sound spelt with 'o'</p> <p>Words with a short /u/ sound spelt with 'ou'</p> <p>Word families based on common words, showing how words are related in form and meaning.</p> <p>Word families based on common words, showing how words are related in form and meaning</p> <p>Review Week</p>	<p>Words ending in the suffix -al</p> <p>Words ending with an /zhuh/ sound spelt with 'sure'</p> <p>Words ending with a /chuh/ sound spelt with 'ture'</p> <p>Words ending with a /chuh/ sound spelt as 'ture'</p> <p>Silent Letters</p> <p>Revision</p> <p>Silent Letters</p> <p>Revision</p> <p>Review Week</p>
Science		<p>The nappy challenge</p> <p>Working scientifically</p>	<p>Rocks, Soils and Fossils</p>	<p>Food and our bodies</p> <p>Animals including humans</p>	<p>Light and shadows</p> <p>Light</p>	<p>How does your garden grow?</p> <p>Plants</p>	<p>Forces and Magnets</p> <p>Forces</p>
PE		<p>Swimming</p> <p>Multi Skills Watford</p>	<p>Swimming</p> <p>Multi Skills Watford</p>	<p>Gymnastics (combined)</p> <p>Dance (1-6)</p>	<p>OAA</p> <p>Dance (7-12)</p>	<p>Netball</p> <p>Golf</p>	<p>Rounders</p> <p>Football</p>
RE		<p>CREATION FALL</p> <p>What do Christians learn from the Creation story?</p>	<p>How do Hindus celebrate Diwali?</p> <p>How do Hindus celebrate Pancha Ganapati?</p> <p>Describe, make connections and reflect on how celebrations and key moments in life are marked.</p>	<p>What kind of world did Jesus want?</p>	<p>Why does a Hindu want to collect good karma?</p>	<p>What is it like to follow God?</p>	<p>What impact do symbols and their meaning have on people?</p>

Art		Painting and mixed media: Prehistoric painting		Craft and design: Ancient Egyptian scrolls		Drawing: Growing artists	
D&T			Mechanical systems Pneumatic toys		Food Eating seasonally		Structures Constructing a castle
Geography			Biomes		Land Use		Tropics The Americas Amazon Basin (A region with South America)
History		Changes in Britain from the Stone Age to the Iron Age Possible cross-curricular links: Settlements in the UK Skara Brae		Ancient Civilisation - who were the first civilisations? Egyptians		Ancient Greece	
Spanish		Yo Aprendo Espanol (I am learning Spanish)	Las Estaciones (Seasons))	La Fruta (Fruits)	Los Animales (Animals)	La historia de la antigua Gran Bretaña (Ancient Britain)	Los Instrumentos (Instruments)
PSHE		Being Me	Celebrating differences	Dreams and Goals	Healthy me	Relationships	Changing me (SRE)
Computing		Creating Media - Photo Editing	Creating Media - Animation	Programming A - Sequence in Sound	Programming B - Events & Actions	Creative Media - Desktop publishing A	Data Handling - Branching Database
Music		Creating compositions in response to an animation (Theme: Mountains)	Ballads	Developing singing technique (Theme: the Vikings)	Pentatonic melodies and composition (Theme: Chinese New Year)	Jazz	Traditional instruments and improvisation (Theme: India)

