

# Year 2 Curriculum Overview

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Place Value (4 weeks) -	Addition and Subtraction (5 weeks) Shape (3 weeks)	Money (2 weeks) Multiplication (5 weeks)	Length and height (2 weeks) Mass, capacity and temperature (3 weeks)	Fractions (3 weeks) Time (2 weeks) -	Statistics (2 weeks) Position and direction (2 weeks) -
Writing	2 weeks - Journey (Own planning)  Frog and the Stranger (10 days)  Adventures are the pits (10 days)  List poems (5 days)	List poems (10 days)  Instructions - How to Wash a Woolly Mammoth (10 days)  Letter - Meerkat Christmas (10 days)	Quest  Traditional Tales - Hansel and Gretel (10 days)  Letter - Julian is a mermaid  Find out! Sharks- Non-chronological report	Recount (10 days)  Narrative- Last stop on market street  Poetry - similes  Non-chronological report- RSPB trip	Return  Narrative- Grandad's Island  Recount- Dogger  Instructions	Narrative- How to catch a star  Poetry - alliteration
Reading	Read Write Inc.	Read Write Inc.				
Spelling	<p>Week 1 The sounds /n/ spelt 'kn' and less often 'gn' at the beginning of words</p> <p>Week 2 The sounds /r/ spelt 'wr' at the beginning of words</p> <p>Week 3 The sound /s/ spelt 'c' before e, i and y</p> <p>Week 4 The sound /j/ spelt with '-dge' and '-ge' at the end of words</p> <p>Week 5 The sound /j/ often spelt with g before e, i and y. The sound /j/ always</p>	<p>Week 1 The sound /l/ spelt with '-le' at the end of words</p> <p>Week 2 The sound /l/ spelt with '-el' at the end of words</p> <p>Week 3 The sound /l/ spelt with '-il' and '-al' at the end of words</p> <p>Week 4 The sound /igh/ spelt with '-y' at the end of words</p> <p>Week 5 Adding -ies to nouns and verbs ending in -y</p>	<p>Week 1 The sounds /n/ spelt 'kn' and less often 'gn' at the beginning of words</p> <p>Week 2 The sounds /n/ spelt 'kn' and less often 'gn' at the beginning of words</p> <p>Week 3 The sounds /r/ spelt 'wr' at the beginning of words</p> <p>Week 4 The sound /s/ spelt 'c' before e, i and y</p> <p>Week 5 The sound /j/ spelt with '-dge' and '-ge' at the end of words The</p>	<p>Week 1 The sound /u/ spelt with 'o'</p> <p>Week 2 The sound /ee/ spelt with '-ey'</p> <p>Week 3 The /o/ sound spelt with 'a' after w and qu</p> <p>Week 4 The stressed /er/ spelt with 'or' after w and the sound /or/ spelt 'ar' after w</p> <p>Week 5 The sound /zh/ spelt 's'</p> <p>Week 6</p>	<p>Week 1 The suffixes -ment, -ness and -ful</p> <p>Week 2 The suffixes -less and -ly</p> <p>Week 3 Words ending in -tion</p> <p>Week 4 Contractions</p> <p>Week 5 The possessive apostrophe</p> <p>Week 6 Common Exception Words</p>	<p>Week 1 Homophones and near homophones</p> <p>Week 2 Homophones and near homophones</p> <p>Week 3 Homophones and near homophones Conjunctions</p> <p>Week 4 Months of the year/time</p> <p>Week 5 Months of the year/time</p> <p>Week 6 Question words SPaG terms</p>

	<p>spelt with 'j' before a, o and u</p> <p>Week 6 Common Exception Words</p>	<p>Week 6 Common Exception Words</p>	<p>sound /j/ often spelt with g before e, i and y.</p> <p>Week 6 The sound /j/ always spelt with 'j' before a, o and u</p> <p>Week 7 Common Exception Words Review Week</p>	<p>Common Exception Words</p>		
Science	<p>Little Master Chefs - Working scientifically:</p>	<p>Healthy Me - Animals including humans:</p>	<p>Materials Monster - Materials:</p>	<p>Our local environments</p> <p>Everyday materials; living things and their habitats</p>	<p>Young Gardens -Living things and their habitats, plants:</p>	<p>Squash, bend, twist and stretch - Materials:</p>
PE	<p>Fundamentals Yoga</p>	<p>Dance Fitness</p>	<p>Sending and Receiving Multi Sports - Watford</p>	<p>Team Building Gymnastics</p>	<p>Target Games Striking and Fielding</p>	<p>Net and Wall Athletics</p>
RE	<p>What do Christians believe God is like?</p> <p>How do people give thanks to their God?</p> <p>Sukkot</p>	<p>Why does Christmas matter to Christians?</p> <p>Why do Jewish people celebrate Hanukah?</p>	<p>Who made the world?</p>	<p>Why does Easter matter to Christians?</p> <p>Why does passover matter to Jewish people?</p>	<p>What is the good news that Jesus brings?</p>	<p>How do people show their faith?</p>
Art	<p>Art: Drawing: Tell me a story:</p>		<p>Art: Painting and mixed media</p>		<p>Art: Sculpture and 3D:</p>	
D&T		<p>Tech - Making a Moving Monster (4 weeks):</p>		<p>Tech - Food - A Balanced Diet (4 weeks):</p>		<p>Tech - Textiles - Pouches (4 weeks):</p>
Geography		<p>Coasts</p>		<p>Food</p>		<p>Serrekunda (5/ 6 weeks):</p>
History	<p>History of communication (6 weeks):</p>		<p>Nurses from History (6 weeks):</p>		<p>History of transport (6 weeks):</p>	
Computing	<p>Computing Systems &amp; Networks - Technology all around us-</p>	<p>Programming - Robot Algorithms</p>	<p>Data Handling - Pictograms</p>	<p>Creative Media - Making Music</p>	<p>Programming B - Introduction to Quizzes</p>	<p>Digital Writing and Creative Media - Digital Photography</p>

Music	West African call and response song (Theme: Animals)	Orchestral instruments (Theme: Traditional Western stories)	Musical me	Dynamics, timbre, tempo and motifs (Theme: Space)	On this island: British songs and sounds	Myths and legends
PSHE	Being me in my World:	Celebrating Difference:	Dreams and Goals:	Healthy Me:	Relationships:	Changing Me: