



Welcome to Morgans Primary  
School

***Nurturing Life-long Learning***

# Meet the team



Miss Milazzo - Hornbeam

Miss Pressman - Pine

Mrs Beanlands (TA across both classes)

Mrs Taylor - Computing (PPA)



# Aims

To give you an overview of your year group.

To provide ideas about how we can work together and about how you can best support your child at home.

To help you understand what to expect from us.

## Preparation for Year 6

- A named PE kit in a named bag should be sent with your child on the first day back. Children should have their PE kits in school every day.
- Named water bottle every day.
- Small clear pencil case.

# Uniform



The following items are part of our **essential** school uniform:

- Navy blue v-necked jumper/sweatshirt or cardigan. Hoodies are not permitted
- Light blue polo shirt
- Grey trousers, shorts, skirt or pinafore dress
- Light blue, round neck PE t-shirt
- Plain navy blue PE shorts (not cycling shorts)
- PE trainers (velcro unless pupil can tie laces)
- Black school shoes - trainers, boots, sandals or shoes with heels are not permitted
- Plain Black or white socks or grey socks or tights

## **Optional school uniform**

- Navy blue jumper/cardigan with school logo
- Light blue PE t-shirt with school logo
- Plain (not branded) navy blue joggers/tracksuit for PE during winter months
- Light blue gingham summer dresses during summer term (until Autumn half term)

## **Important notes:**

- Jewellery - single or pair of stud earrings (**no hoops**). These must be removed for PE lessons. However, in exceptional circumstances children can provide their own tape to cover their earrings. No other jewellery is permitted at any other time apart from watches (not smart watches or fitbits).
- Hair longer than shoulder length must be tied back.
- Hair styles should be appropriate for school.
- Only plain black, blue or white hair bands or scrunchies are allowed.

Important: if any of the above regulations are problematic for religious, cultural or medical reasons, the issue must be brought to the attention of the Headteacher. A discretionary decision may be made in such cases.

# PE Kit/Uniform Expectations



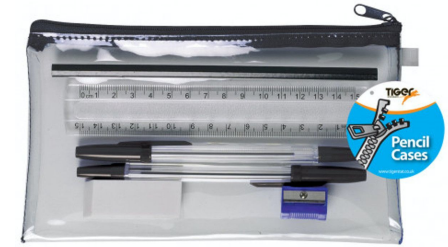


# Equipment

Children should bring in a clear pencil case with the following items: (please name items where possible)

- HB pencils
- Colouring pencils/felt tip pens (no sharpies)
- Small ruler
- Glue stick
- Rubber
- Sharpener
- Highlighters (2 are sufficient)

No biros required, a handwriting pen will be provided by the school.



Tesco Clear Pencil Case Small

[Write a review >](#)

[Rest of shelf >](#)

**£0.60** £0.60/each

1

Add



Tesco Clear Pencil Case Large

[Write a review >](#)

[Rest of shelf >](#)

**£1.00** £1.00/each

1

Add

# Medical

If your child suffers from asthma, allergies or any other medical condition please notify the school office by email. You will be asked to complete a medical information form to give us further details which will be recorded on our management information system, Arbor and your child's teacher notified. If your child has an asthma inhaler or epipen we must keep these in school. Please ensure these are handed to the school office. It is the parent's responsibility to ensure the school are given a new inhaler or epipen on expiry of the previous one.







# Behaviour

Know that there are three behaviour principles. These are to

- be safe,
- be respectful,
- be ready to learn.

Be Safe	Be Respectful	Be Ready to Learn
<p>Follow the rules in the classroom and playground</p> <p>Accepting responsibility if you make a mistake and saying sorry</p>	<p>Say please and thank you</p> <p>Hold doors open for adults</p> <p>Talk kindly to other pupils</p> <p>Say good morning/afternoon to adults</p>	<p>Listening carefully to the teacher, giving 100% attention</p> <p>Sitting still</p> <p>Working hard on tasks given</p>

# What will I be learning in Year 6 this term?

## PE days for Autumn: Tuesday & Thursday

Here is the [long term plan](#) for Year 6.

Autumn

6 Hornbeam/Pine

**English**

Hermelin by Mini Grey (Whole School)  
 Night of the Gargoyles - Narrative  
 The Mysteries of Harris Burdick by Chris van Allsburg - Narrative  
 Planetarium by Raman Prinja and Chris Wormell - NCR  
 Professor Astro Cat's Frontiers of Space by Dr Dominic Walliman and Ben Newman - NCR  
 Wisp by Zana Fraillon and Graham Baker-Smith - Narrative  
 Talking History by Dr Joan Lennon and Dr Joan Haig - Persuasive speech

**Maths**

Number and Place Value  
 Fractions, Decimals and Percentages  
 Weekly Arithmetic tests

**Science**

The children will utilise and develop their skills to work scientifically within a theme of the Titanic. In autumn 2, they will explore how to classify living things and their habitats.



**RE**

What is one of the main teachings of Buddhism? (Suffering - linked to the Old Testament)

Was Jesus the Messiah?

**CURRICULUM NEWSLETTER**

YEAR 6

**Values** The value for the first half of term =  The value for the second half of term = 

**History**

WWII - The Battle of Britain  
 To find out about the failed German invasion of Britain.

**Geography**

To study California as a region of the Americas.

**Spanish**

The Date  
 Do You Have a Pet?

**Music**

Learn to sing songs from World War 2 and develop confidence when singing. To increase understanding of dynamics, pitch and texture.

**Art**

Painting and mixed media - we will be looking at a range of artists and their styles, including David Hockney and Paula Rego.

**DT**

Food: Come dine with me  
 In groups, create a 3 course meal by researching, preparing and cooking their meal.

**PSHE**

Learning about children's rights and making choices as well as learning about how to celebrate differences.


**PE**

Dance Yoga  
 Cricket Hockey  
 PE days for Autumn: Tuesday & Thursday

**Computing**

An introduction to spreadsheets.  
 Exploring variables when programming.


To learn more about World War 2 in general, scan the QR code



**Homework**

In Year 6 children are expected to:

- Read daily;
- Practise and learn weekly spellings;
- Complete the set weekly Maths homework in their books (due Tuesday, set Thursday)

 Morgans School

"Nurturing Life-Long Learning"

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# We support learning at home in a variety of different ways

- The children are expected to read at home every day. Children have the choice to read to themselves or an adult. However, an adult must sign the daily reading record to confirm their child/ren have read.
- A weekly Maths task and Spelling, Punctuation & Grammar task will be set from a CGP Homework book. The task will usually be inline with what is being covered in class. **This will be set on a Thursday and will be due in the following Tuesday.** The first copy of the CPG Homework books will be provided by Morgans School; however, if your child loses their copy or their copy is broken/destroyed, you will be responsible for purchasing a replacement.

# Spellings

We follow the ESSENTIAL spelling scheme. Children will be revisiting previous years patterns before moving on to more complex spelling patterns. There will be dictations in class, however please focus on the common exception words from Year 3 onwards at home (next slide).



# Spellings

Here is a list of the Year  $\frac{3}{4}$  common exception words and Year  $\frac{5}{6}$  common exception words that your child/ren should practise at home.

Year 3 Common Exception Words

actual	eight	continue	perhaps	though	actually
learn	caught	decide	address	notice	extreme
group	centre	island	guard	quarter	February
heard	century	minute	material	length	certain
arrive	heart	difficult	recent	library	height
circle	breath	earth	guide	famous	history
often	busy	consider	forward	describe	imagine
build	early	enough	fruit	mention	increase
				answer	interest
				appear	important

Year 4 Common Exception Words

accident	woman	particular	different	straight	peculiar
believe	women	calendar	exercise	favourite	occasion
strange	promise	popular	regular	strength	occasionally
reign	therefore	position	complete	suppose	probably
interest	opposite	possess	remember	surprise	knowledge
various	ordinary	possession	sentence	bicycle	experiment
possible	perhaps	purpose	separate	business	experience
grammar	pressure	potatoes	special	medicine	question
			thought	natural	disappear
			weight	naughty	important

Year 5 Common Exception Words

occur	attached	communicate	controversy	especially	guarantee
accompany	available	competition	convenience	exaggerate	immediate
according	average	conscience	correspond	hindrance	knowledge
according	awkward	conscious	criticise	excellent	experiment
achieve	bargain	dictionary	desperate	existence	experience
aggressive	bruise	equipped	determined	explanation	business
forty	category	curiosity	disastrous	familiar	possession
ancient	cemetery	definite	embarrass	amateur	disappear
apparent	critic	harass	environment	frequently	weight
occupy	community	foreign	equipment	government	separate

Year 6 Common Exception Words

individual	recommend	neighbour	symbol	appreciate	Children to apply previous spellings in own writing and writing for younger pupils.
interfere	relevant	nuisance	system	conscious	
interrupt	restaurant	appreciate	temperature	competition	
language	signature	accommodate	thorough	definite	
leisure	sincere	opportunity	committee	convenience	
lightning	immediately	parliament	environment	desperate	
marvellous	soldier	persuade	government	disastrous	
mischievous	stomach	physical	communicate	especially	
muscle	sufficient	prejudice	accommodate	equipment	
necessary	suggest	privilege	embarrass	foreign	
	twelfth	profession	rhyme	familiar	
	variety	programme	rhythm	frequently	
	vegetable	pronunciation	sacrifice	government	
	vehicle	queue	secretary	guarantee	
	yacht	recognise	shoulder	immediate	

# Year 6 Independence!

- Year 6 pupils may walk home **if parents have completed a consent form and returned it to the class teacher**
- They may bring a mobile phone to school **only if they are walking home alone and have a completed mobile phone consent form**
- We advise that children should walk in pairs or groups if possible
- Phones must be switched off on school premises – **they must be turned off/back on at the gates**
- If we see pupils using phones on school property, they will be confiscated and returned to parents
- Mobile phones must be handed in to the classroom box/basket in the morning and then collected at the end of the school day.



# e-Safety across Key Stage 2



- Children must not publish images of other pupils
- Please ensure your child is using their device under your supervision
- Minimum ages for Instagram (13+), WhatsApp (16+), Facebook (13+), Snapchat (13+)
- We will contact you if we suspect a pupil is misusing their device
- Talk about your child's eSafety with them so they know they can come to you or any school adult with problems
- It is important that pupils feel safe to discuss worries and that they will not lose access to their device if they do make a mistake

# Phones and **safety**

If you make the decision to give your child a phone, we suggest you use a parental control app such as Google Family Link or Qustodio to monitor your child's phone use closely, and that you actively supervise all online activity.



# Leadership Responsibilities/Safeguarding



Headteacher/Designated Safeguarding Lead: Helen Melidoro

Deputy Headteacher/Deputy Safeguarding Lead: Nicola Vicary

SENCo/Deputy Safeguarding Lead: Siobhan Cosh

Deputy Safeguarding/Senior Curriculum Leader: Daniel Collin

At Morgans we are committed to safeguarding our children.

If you have safeguarding concerns please speak to a member of staff who will direct you accordingly.

# How do we communicate with you?

Communication is so important. It plays a huge role in ensuring that you are regularly sharing information with us to best support your child.

## We do this by...

- Arranging appointments
- Termly parent consultation meetings
- Weekly newsletter/**Parent Mail**
- Termly Curriculum Information Letter
- Notices around school
- Social media – Facebook, Twitter, Instagram
- Email - [admin@morgans.herts.sch.uk](mailto:admin@morgans.herts.sch.uk)
- School website - <https://www.morgans.herts.sch.uk>



# Year 6

## Key Dates for the year ahead

### **Autumn Term**

Parent Consultations Tuesday 15th October (3.45 - 5 pm) and  
Thursday 17th October (4 - 7 pm)

RAF Hendon - Friday 18th October

### **Spring Term**

Parent Consultations Tuesday 4th February (4 - 7 pm) and  
Thursday 6th February (3.45 - 5 pm)

### **Summer Term**

SATS are scheduled for Monday 12th May - Thursday 15th May  
2025

Residential - Monday 23rd June - Friday 27th June

Swimming - 2nd Half term

Y6 School Performance 6:30 pm Tuesday 8th July

Pizza & Water fight - Tuesday 15th July

Y6 Leavers' Assembly 9:15 am Monday 21st July

**SATS are scheduled for Monday  
12th May - Thursday 15th May 2025**

**Monday: Grammar & Spelling**

**Tuesday: Reading**

**Wednesday: Maths Paper 1 & 2**

**Thursday: Maths Paper 3**

Results available at the end of the year





# Residential



**We have booked PGL at Caythorpe. The dates are Monday 23rd June - Friday 27th June. Please ensure you pay a deposit of £75 by Monday 9th September.**

**[PGL Parent Link](#)**

**[Caythorpe PGL](#)**

**Letters about the trip will follow shortly.**



# Residential



Proposed payment timetables for the remaining balance: 2nd December, 2nd January, 2nd February, 2nd March and 2nd April 2025.

This timetable is a suggestion only and you are of course welcome to make payments at other times to suit your circumstances but the balance must be paid in full by 2nd April 2025. This allows the school to make the required scheduled payments to PGL and gives you a longer period of time over which to make payments if you require.

Please note that the price of this trip is calculated assuming the 30 children who previously showed an interest attend, so please be aware that the price may increase slightly if pupil numbers drop. Please also be aware that unless sufficient funds are received it may be necessary to cancel the trip. If you wish your child to attend but are struggling to make payments, please speak, in confidence, to Mrs Turner, the Finance Assistant, as soon as we return on 2nd September, who will be happy to make arrangements that suit your family circumstances.



# WHAT TO BRING

Please ensure that all items are named.

## CLOTHING

Clothes are likely to suffer wear and tear and also get dirty and/or wet therefore you should bring several changes of old clothes for doing activities.



- ☐ T-shirts
- ☐ Long sleeved shirt/T-shirts
- ☐ Waterproof jacket
- ☐ Fleece/jumpers

Your arms will need to be covered to do some activities.

### Tops & Jackets

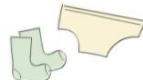
- ☐ Trousers or leggings but not jeans as they get heavy and cold when wet



### Underwear & socks

Your socks will need to cover your ankles to do some activities.

- ☐ 1 or 2 sets of clothes for the evening



- ☐ Suitable nightwear

## TRAVELLING IN THE...

**...SUMMER?**

- ☐ Shorts
- ☐ Baseball cap/sun hat
- ☐ Sunscreen

**...WINTER?**

- ☐ Warm coat
- ☐ Hat and gloves

### Lost property

We recommend you write a list of what you pack to check before you come home. If you do leave anything behind, please contact your party leader who will contact PGL. Postage will be charged for returning lost items.

### Study courses and sports weekends

Groups taking part in study courses and sports weekends e.g. netball/football, should bring appropriate clothing/footwear for these activities.

## FOOTWEAR

- ☐ 2 pairs of trainers
  - 1 for activities
  - 1 old pair for watersports

- ☐ 1 pair of dry shoes for evening activities



## OTHER ITEMS

- ☐ 2 towels
  - 1 for showering
  - 1 old one for activities

- ☐ Reusable drinks bottle

- ☐ Small rucksack/bag

- ☐ Labelled bin bag for wet and dirty clothing

- ☐ Sleeping bag or duvet and pillow (unless otherwise advised)

- ☐ Washbag including soap, shampoo, toothbrush and toothpaste (please do not bring Aerosols)

- ☐ Hair ties for long hair



## PLEASE DO NOT BRING

- ☒ Electrical devices
- ☒ Computer games
- ☒ Food items that contain nuts
- ☒ Jewellery/valuables
- ☒ Aerosols

If you bring your mobile phone, please note, it is not covered by our insurance.

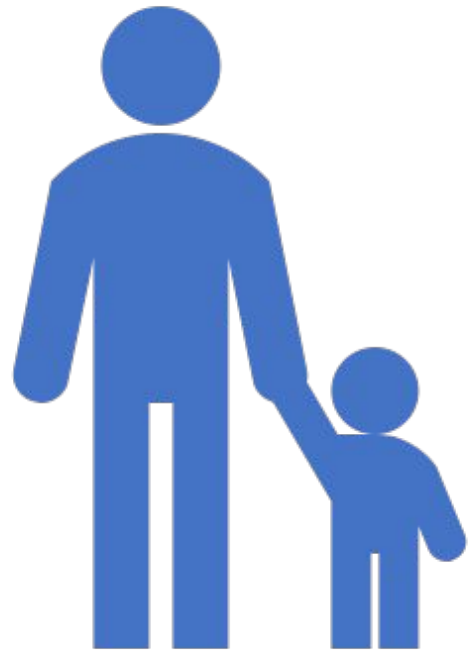
# About your child's trip

## Parent Guide



## Parent Guide

- ▶ About
- ▶ Kit List
- ▶ Activities
- ▶ Food
- ▶ Accommodation
- ▶ Peace of Mind
- ▶ Gift Shop
- ▶ Wi-Fi
- ▶ Education
- ▶ Company History
- ▶ Further Questions



# Link parents

- A link parent acts between the teacher and the parents in the class, e.g. if the teacher wants help in the class, on school trips or with readers, the teacher can ask the link parent to find some volunteers. The link parent(s) would NOT be expected to volunteer.
- Link parents have the opportunity to be on the Parent Council which meets with the head teachers approximately twice a term to provide feedback and ideas on school issues.
- If you are interested, please let us know.

# Pupil Premium



**There are so many benefits available to you:**

**Children qualify for [free school meals](#) – and accordingly pupil premium – if you receive any of the following benefits:**

- Universal credit (provided you have a net income of £7400 or less)
- Income support
- Income-based jobseekers' allowance
- Income-related employment and support allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- The guaranteed element of state pension credit
- Child tax credit, provided that you are not also entitled to working tax credit and have an annual gross income of £16,190 or less