# Spring



# **CURRICULUM NEWSLETTER**



# Year 5

### Values The value for the first half of term =

The value for the second half of term =

# English

In year 5 will be be looking at persuasive writing based on a text called 'The Misadventures of Frederick'. We will also look at at non chronological reports.

# **Maths**

We take a break from fractions to consolidate multiplication and division. We will then start to study decimals and percentages followed by our second fractions unit. After, we move onto perimeter, area and statistics.

## Science

We will start the term studying the topic of space. We look at the life cycles of various species including mammals, amphibians, fish and birds. We also look at and describe the life process of reproduction in plants and animals.

# RE

### FALL

How can following God bring freedom and iustice?

What did Jesus do to save human beings?



We explore the history of Hertford linked to

the Normans and Barons Revolt - Magna

We will look at Global Geography (Cities of the

We learn 'Shosholoza', a traditional South African

song and play some accompanying chords/drums.

We learn about the features of installation art and

how it can communicate a message; exploring the

Carta and Hertford Castle.

World, population and landmarks)

Spring 2: Do you have a pet?

History

Geography

**Spanish** 

**Music** 

Art

Spring 1: Weather





















Focussing on beam, arch and truss bridges, we learn about how structures are strengthened and make our own bridges.

# **PSHE**



Dreams and Goals and Healthy Me.

# PE



Spring 1: Badminton and Gymnastics Spring 2: Gymnastics and Golf

## Computing

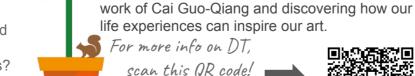


Spring 1 - Programming - Selection in Physical Computing

Spring 2 - Programming - Selection in Quizzes

### **Homework**

In Year 5 children are expected to: Read daily; Do half an hour per week TTRockstars;





Morgans Schoo

# \*\* Nurturing Life-Long Learning \*\*

