

CIVILISATION

We are learning to:

Vocabulary \bigcirc

Ancient

time long past, especially before the end of the Western Roman Empire 476CE

Column

a strong, upright support

Democracy

where people have the chance to vote in a government to rule their nation

Discipline

following the rules

God/Goddess

a male/female supreme being Period

rather large interval of time that is meaningful because of its particular characteristics:

Philosopher

a person who offers views and opinions on a topic

Potterv

ceramic (made from clay) ware, especially earthenware and stoneware

Temple

a building or place dedicated to the worship of a god/goddess

Tradedv

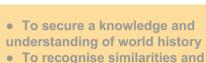
a dreadful event

Legend tells us that the Mycenaeans invaded the city of Troy in a massive wooden horse!

6

Morgans

School



differences between periods of history

• To understand how we know about the past

• To recognise how the **Ancient Greeks have** influenced the western world today







OUR LESSONS

- What we have learned about history so far?
- What were the crucial periods in ancient Greece?
- What were the differences between Athens and Sparta?
- What were the most important achievements and advances of the Classical Golden Age?

• Who were the most important philosophers of **Ancient Greece?**

Who was Alexander the

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Χχ Ψψ

 $\Gamma_{\alpha} \gamma \Delta_{\alpha} \delta$

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 Earliest civilisations were based around fertile river floodplains where large groups of people lived together, living in similar ways.

- More complicated tools were used during the Iron and **Bronze periods.**
- Governments, ruled by kings/gueens or emperors/empresses, maintained the laws thereby creating stability.



