



Unit Objective:

To find Spain on a map, say how you feel, learn 10 colours and count from 1-10 in Spanish.

By the end of this unit we will be able to:

- To locate Spain, Madrid and a few key cities on a map.
- Say our name, how we are feeling, learn up to 10 colours and count from 1-10 in Spanish.

It will help if we already know:

- None as this is recommended as a starter unit.

Skills we will develop:

Starting to work on our memory skills so language is remembered after the lesson and trying to remember some/all spellings from memory. Learning to always look for cognates first (such as **gris** for grey) and associating word and phrases to images to help.

Activities we will complete:

There will be a number of different activities to improve our cultural awareness of Spain and Spanish speaking countries. Finding Spain and locating Madrid on a map. Plenty of oral role play tasks to ask how somebody is feeling and replying using all three options. Learning ten colours and a song and be able to count from 1-10 in Spanish.

Grammar we will learn & revisit:

None in this unit as it is an introductory unit.

Phonics & pronunciation we will see:

Recommended phonics focus: **CH J Ñ LL RR**

- **CH** sound in **ocho**.
- **J** sound in **rojo** & **naranja**.
- **Ñ** sound in **España**.
- **LL** sound in **amarillo**.
- **RR** sound in **marron**.
- **Stress Placement**. Words that end in a consonant (apart from 'n' or 's' should be stressed on the last syllable as in **a-zul**. For words that end in a vowel or 'n' and 's' it is normally the second to last syllable like **na-ran-ja**.
- **Accents**. Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in **có-mo**.
- **Ñ tilde**. This changes the 'n' to a 'ny' sound like in the English word 'onion'.

Vocabulary we will learn & revisit:

Language to ask how somebody is feeling and give a reply. Ten key colours and numbers 1-10. All on Vocabulary Sheet.