



Welcome to Morgans Primary  
School

**Nurturing Life-long Learning**

# Meet the team



Mr Collin



Mrs McIntyre



Mrs Fisher



Mrs Bouette

# Aims

To give you an overview of your year group.

To provide ideas about how we can work together and about how you can best support your child at home.

To help you understand what to expect from us.

# Beginning of the school day

- Queens and Mandeville school gates will be open at 8.40am.
- The children line up outside of their classrooms.
- At 8:43, an adult will open the door so that all children can be sat down ready to learn for 8:45

# The end of the school day

- At end of the school day the gates will open promptly at 3.05pm and close at 3.30pm.

# Preparation for Year 2

- Please ensure you follow the uniform guidelines and name **all** of your child's clothing including shoes.
- A named PE kit in a named bag should also be sent with your child. Children should have their PE kits in school every day. These will be sent home half termly for washing.
- Named water bottle every day.
- Stationery/pencil cases are not required in KS1 as essential items are provided.



# Uniform

## 4. Expectations for school uniform

### 4.1 Our school uniform

The following items are part of our **essential** school uniform:

Navy blue v-necked jumper/sweatshirt or cardigan. Hoodies are not permitted

Light blue polo shirt

Grey trousers, shorts, skirt or pinafore dress

Light blue, round neck PE t-shirt

Plain navy blue PE shorts (not cycling shorts)

PE trainers (velcro unless pupil can tie laces)

Black school shoes - trainers, boots, sandals or shoes with heels are not permitted

Black/grey/white socks or tights

### Optional school uniform

- Navy blue jumper/cardigan with school logo
- Light blue PE t-shirt with school logo
- Plain (not branded) navy blue joggers/tracksuit for PE during winter months
- Light blue gingham summer dresses during summer term (until Autumn half term)





# Behaviour

Know that there are three behaviour principles. These are to

- be safe,
- be respectful,
- be ready to learn.

Be Safe	Be Respectful	Be Ready to Learn
<p>Follow the rules in the classroom and playground</p> <p>Accepting responsibility if you make a mistake and saying sorry</p>	<p>Say please and thank you</p> <p>Hold doors open for adults</p> <p>Talk kindly to other pupils</p> <p>Say good morning/afternoon to adults</p>	<p>Listening carefully to the teacher, giving 100% attention</p> <p>Sitting still</p> <p>Working hard on tasks given</p>





# 7 Learning Powers – School Values

- Curiosity
- Commitment
- Confidence
- Craftsmanship
- Communication
- Collaboration
- Creativity





## Year 2

## English



We will be creating a narrative to entertain while focussing on the text 'A frog and a stranger'. The children will also be looking at poetry and write their own list poem and instructions on how to make friends. After half term the children will look at texts such 'Dragon Post' and 'Last Stop on Market' to make their own postcards/ letters and texts to inform.

## Maths



In maths, we will be further developing our understanding of place value, addition and subtraction and shape while using manipulatives and games to support our understanding.

## Science



For the first half term the children will be learning how to use and develop their scientific skills, this includes planning and undertaking experiments and data analysis. In the second half term, we will be looking at the science behind a healthy body, including a healthy mind.

## RE



We will be exploring 'God' and what he symbolises for people of the Christian faith.

## Values

The value for the first half of term =



value for the second half of term =



## History



In History, we will be exploring different forms of communication, how and why they have changed over time and why they are important.

## Geography



Children will be looking closely at coastlines and what they are, then classifying the human and physical features.

## Music



The children will be using instruments to create call and response rhythms. Then they will be learning timbre, pitch and tempo to create a mood.

## Art



In our art lessons, the children will be developing their drawing skills and learning how to express texture in a sketch.

## DT



Children will be exploring pivots, joins and levers to create their own movin monsters!.

## PSHE



First, the children will be discussing their right to learn and how we can help one another to facilitate this. Next, we will be looking at our unique, wonderful qualities and what makes who we are.

## PE



Children will begin the term improving their Ball Skills and developing their Fundamental Skills of balancing, running, changing direction, jumping, hopping and skipping. After half term the children will be focussing on Sending and Receiving as well as Yoga.

## Computing



We will be learning the importance of keeping ourselves safe online and share ways to help each avoid dangers.

## Homework

**In Year 2 children are expected to:**

Read daily;

Practise weekly spelling rule;

Do half an hour per week practicing speedy spiders or TTRockstars (Times Tables and Number Bonds)





How has communication changed over time?

## Vocabulary

### Century

period of time equal to 100 years

### Communication

the sharing or exchange of messages, information, or ideas

### Decade

period of time equal to 10 years

### Generation

individuals born and living at about the same time

### Language

a way of communicating e.g. words/symbols

### Modern

to do with the present or current times

### Reading

the action of looking at and understanding written language

### Writing

something that is written, such as letters, words, or symbols.

## We are learning to:

- Develop an awareness of the past
- Identify similarities and differences between ways of life
- To ask and answer questions
- To use different sources of information
- To put events in chronological order

## OUR LESSONS

- What is communication?
- Why have humans invented different forms of communication?
- What is reading and writing and why was it invented?
- Long ago, how did humans send messages over long distances?
- How have telephones changed over time?
- What forms of communication are popular now?



## PRIOR LEARNING

- Written diaries, maps, paintings and photographs were made and kept to record events.
- The internet can be used to share information.

## COMMUNICATION TYPES

### Braille

a writing and printing system for blind people.



### Email

written messages sent from one computer to another; electronic mail.

### Letters

a written message, usually sent through the post.

### Morse code

letters of the alphabet or numbers are represented by dots and dashes so by short and long flashes of light or sound.

### Semaphore

signalling by changing the position of a light or flag

### Sign language

a system of manual hand and mouth movements used as a language for the deaf.

### Smoke signal

one of the oldest forms of long distance communication

### Telegraph

where messages are sent by electronic means. The telegraph puts messages in code and sends them along wires.

## TELEPHONES

A device used to send sound or some other signal over long distances by wire or radio waves. A telephone has a part for speaking into and a part for listening.



Story telling has always been a very important way of humans sharing information.

Motorola was the first company to mass produce the handheld mobile phone in April 1973.



# SAT's



- SATs are no longer statutory for Year 2.
- We continue to complete teacher assessments which may use some previous SATs material. We may choose to complete the 2025 SAT's but only for our own assessment.

# We support learning at home in a variety of different ways

## Home Learning

- Please read at home every day (write a comment in reading records in black or blue). We will check reading records regularly.
- Spellings - New Spelling Scheme being introduced, will update shortly.
- Times Tables Rockstars - logins will be provided in their reading record. It is an automated system that will move children on when they regularly achieve an answer in the recommended time.
- Handwriting - We will be completing handwriting practice regularly in school but if you are looking for a little bit extra, this is a great place to help.
- Any communication will be sent out via ParentMail, or link parent when required.



# e-Safety across Key Stage 1



- Children must not publish images of other pupils
- Please ensure your child is using their device under your supervision
- Minimum ages for Instagram (13+), WhatsApp (16+), Facebook (13+), Snapchat (13+)
- We will contact you if we suspect a pupil is misusing their device
- Talk about your child's eSafety with them so they know they can come to you or any school adult with problems
- It is important that pupils feel safe to discuss worries and that they will not lose access to their device if they do make a mistake

# Safeguarding

- At Morgans we are committed to safeguarding our children.
- Our designated safeguarding staff in school are Mrs Melidoro, Miss Cosh, Mrs Vicary and Mr Collin. If you have safeguarding concerns please speak to a member of staff who will direct you accordingly.

# How do we communicate with you?

## Any concerns?

Communication is so important. It plays a huge role in ensuring that you are regularly sharing information with us to best support your child.

### We do this by...

- A quiet word at the start or end of the day
- Arranging appointments
- Termly parent consultation meetings
- Weekly newsletter
- Termly Curriculum Information Letter
- Notices around school
- Link Parent
- Social media – Facebook, Twitter, Instagram
- Email - [admin@morgans.herts.sch.uk](mailto:admin@morgans.herts.sch.uk)
- School website - <https://www.morgans.herts.sch.uk>



# Year 2

## The Year Ahead

Including: School Trips, Residentials, Sporting events,  
Swimming and Assemblies

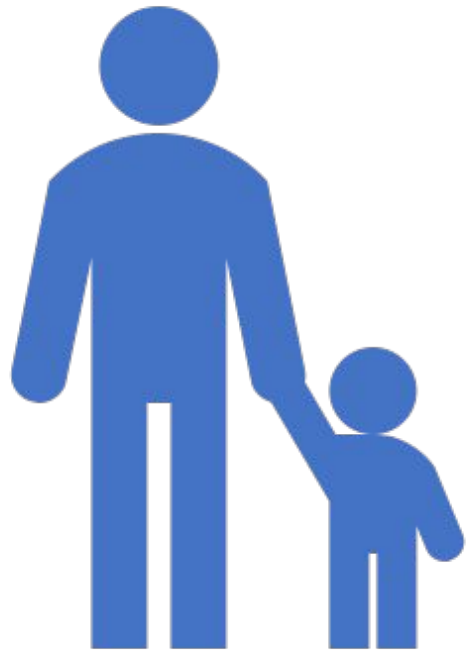
*Hertford Museum/ Hertford Castle - History/Art - October 15th or 17th (TBC)*

*Christmas Performance - 10th and 12th December 2024 at 2pm*

*Florence Nightingale Workshop - February 2025*

*RSPB Rye Meads - May 2025*

*Class Assembly - 8th May 2025*



# Link parents

- A link parent acts between the teacher and the parents in the class, e.g. if the teacher wants help in the class, on school trips or with readers, the teacher can ask the link parent to find some volunteers. The link parent(s) would NOT be expected to volunteer.
- Link parents have the opportunity to be on the Parent Council which meets with the head teachers approximately twice a term to provide feedback and ideas on school issues.
- If you are interested, please let us know.



# Pupil Premium



**There are so many benefits available to you:**

**Children qualify for [free school meals](#) – and accordingly pupil premium – if you receive any of the following benefits:**

- Universal credit (provided you have a net income of £7400 or less)
- Income support
- Income-based jobseekers' allowance
- Income-related employment and support allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- The guaranteed element of state pension credit
- Child tax credit, provided that you are not also entitled to working tax credit and have an annual gross income of £16,190 or less

If you have any individual concerns or queries, then please remain behind at the end to discuss or share.