Summer



CURRICULUM NEWSLETTER



Year 2

Values The value for the first half of term =



The value for the second half of term =



English



We will write narratives based on The Lost Homework and Super Joe Does Not Do Cuddles. We will also explore How to wash a wooly mammoth.

Maths



We will be starting the term by looking at fractions of shapes and numbers, then learning how to read the time upto 5 minute intervals including elapsed time. Then we will be reading data in graphs and making some of our own.

Science



In Science we are following on from our young Gardeners topic and are going to be exploring living things and their habitats, with a closer look at our local environment.

RE



We will be looking at who made the World according to Christians and what symbols and stories help Jewish people remember their covenant with God.

History



We are going back in time to look at transport and how it has changed over time!

Geography



Our topic for geography is going to be focusing on Shanghai, China. Year 2 are going to be comparing what life is like in Shanghai as well as looking at key physical and human features of China such as the Great Wall.

Music



The children will be learning about British songs and sounds as well as myths and legends.

Art



The children will be exploring clay this term and creating a tile house using impressing and joining.

DT



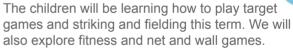
The children will be sewing this term. They will learn to use a running stitch and how to join two pieces of fabric to make a pouch.

PSHE



First, we be looking at the different relationships in our lives. Then observing how our bodies change from young to old and naming body parts.

PE



Computing



The children will be learning how to use programming to create a quiz and using digital photography and writing.

Homework

In Year 2 children are expected to:

Read daily and complete 1 reading activity per week;

Practise and weekly spellings:

Do half an hour per week TTRockstars;



Nurturing Life-Long Learning