



Reception

Communication and Language



In the Spring term, we will focus on the importance of listening and following simple instructions. Adults will model correct use of vocabulary to further develop their children's communication and language skills. As part of our daily Talk Through Stories sessions, we will learn new vocabulary from stories such as 'Stick Man' and 'The Owl Who Was Afraid of The Dark', that children can then use in their day to day life.

Personal, Social & Emotional development



In Spring 1, our Jigsaw focus is 'Dreams and Goals', where we will learn about setting goals and never giving up. In Spring 2, our Jigsaw our focus is 'Healthy Me', where we will learn about healthy foods and keeping clean.

RE



In the Spring term, we will learn about the Easter story and Easter celebrations for Christians. We will also learn about the celebration of Ramadan and Eid al-Fitr.

Physical Development



Our PE unit in Spring 1 is Gymnastics. Our PE units in Spring 2 is Dance. The children's fine motor skills will be developed through Busy Fingers activities when they come in in the morning, and throughout the day during their play.

Values

The value for the first half of term =



The value for the second half of term =



Mathematics



In Spring 1, our Maths units will be 'Alive in 5', 'Mass and Capacity' and 'Growing 6, 7 and 8'.

In Spring 2, our Maths units will be 'Length, height and time', 'Building 9 and 10' and 'Exploring 3D shapes'.

Children's mathematical skills and use of mathematical language will be built on during interactions with adults in their play.

Understanding The World



Our theme in the Spring term is 'Our Wonderful World'. We will cover many questions such as: Where do we live? What is the weather like? What countries are around / near us? Who lives on our planet? What lives on our planet? How is Chinese New Year celebrated? Who are the people that help us? What happened when dinosaurs lived on our wonderful world? Who lives under the sea? What changes take place in Spring? What happens 'out of this world' with links to space... and much more!

Literacy/Phonics



The children will continue to have daily RWI Phonics lessons, to support their reading and writing skills. All of the skills taught during RWI Phonics are built on and developed during their play, with reading and writing taking place daily.

We will also have reading and writing activities based on and linked to our 'Talk Through Stories' texts, including activities such as story mapping, caption writing and creating their own story books.

Expressive Arts and Design



As part of our DT lessons in the Spring term, the children will be designing, making and evaluating their own soup.

Our Art topic in Spring 2 is called 'Let's Get Crafty', where children will develop skills such as cutting, threading, joining and folding.

All of their arts and design skills are explored and developed throughout their daily play, as well as our adult directed sessions.

In Reception children are expected to:

- Talk to you about their day and share their learning.
- Read books that will be sent home based on their Phonic ability.