



“Nurturing Life-Long Learning”

Parental Behaviour Policy

Ratified by Governors:	September 2023
Date for Review:	September 2025

Rationale At Morgans Primary and Nursery School:

We believe staff, parents and children are entitled to a safe and protective environment in which to learn and work.

We are a nurturing school and believe in the Six Principles of Nurture:

1. Children's learning is understood developmentally
2. The school offers a safe base
3. The importance of nurture for the development of wellbeing for all
4. Positive Language is a vital means of communications
5. All behaviour is communication
6. The importance of transition in children's lives

Behaviour that will cause harassment, alarm or distress to users of the premises of Morgans School is contrary to the aims of the school. Staff reserve the right to end a conversation that is deemed inappropriate or unacceptable (see below).

Aims:

- That all members of the school community treat each other with respect.

Expectation:

- That adults set a good example to children **at all times**, showing them how to get along with all members of the school and the wider community
 - That no members of staff, parents or children are the victims of abusive behaviour or open to threats from other adults on the school premises
 - Physical attacks and threatening behaviour, abusive or insulting language verbal or written, to staff, governors, parents and carers, children and other users of the school premises will not be tolerated and will result in withdrawal of permission to be on school premises
 - Any parent who is asked to leave the school premises will have the right to appeal the decision by writing to the Chair of Governors. Please note that incidents of rudeness will be logged with the Chair of Governors.
- That all adults adhere to and demonstrate the six principles of nurture

Persons Causing Nuisance / Disturbance on School Premises:

Section 547 of the Education Act 1996 School premises are private property and parents have been granted permission from the school to be on school premises. However, in case of abuse or threats to staff, pupils or other parents, school may ban parents from entering school. It is also an offence under section 547 of the Education Act 1996 for any person (including a parent) to cause a nuisance or disturbance on school premises.

The police may be called to assist in removing the person concerned. School is not responsible for organising arrangements for children in the above circumstances. Parents will need to provide alternative arrangements for bringing children into school.

Guidelines:

Types of behaviour that are considered inappropriate and unacceptable and will not be tolerated towards any member of the school community:

This is not an exhaustive list but seeks to provide illustrations of such behaviour:

- Shouting or being disrespectful/derogatory of the school or it's staff or governors, either in person, over the telephone or in writing
- Inappropriate posting on Social Networking sites which could bring the school into disrepute or be deemed as bullying
- Speaking in an aggressive/threatening/intimidating tone
- Writing in an aggressive/threatening/intimidating tone
- Physically intimidating , e.g. standing very close
- The use of aggressive hand gestures/exaggerated movements
- Physical threats
- Shaking or holding a fist towards another person
- Swearing
- Pushing
- Hitting e.g. slapping, punching or kicking
- Spitting
- Racist or sexist comments including sexual innuendo

Inappropriate use of Social Networking Sites:

Social media websites and messaging apps are being used increasingly to fuel campaigns and complaints against schools, headteacher, school staff, and in some cases, other parents/pupils. The Governing Body of Morgans Primary and Nursery School considers the use of social media websites and messaging apps being used in this way as unacceptable **and not in the best interests of the children or the whole school community**. Any concerns you may have must be made through the appropriate channels by speaking to the class teacher, Senior Leader, the Headteacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned.

In the event that any pupil or parent/carer of a child/ren being educated at Morgans Primary and Nursery School is found to be posting libellous or defamatory comments on Facebook or other social network sites, they will be reported to the appropriate 'report abuse' section of the network site or the Police. All social network sites have clear rules about the content which can be posted on the site and they provide robust mechanisms to report contact or activity which breaches this.

The school will also expect that any parent/carer or pupil removes such comments immediately. In serious cases the school will also consider its legal options to deal with any such misuse of social networking and other sites.

Additionally, and perhaps more importantly is the issue of cyber-bullying and the use by one child or a parent to publicly humiliate another by inappropriate social network entry. We will

take and deal with this as a serious incident of school bullying. Thankfully such incidents are extremely rare.

Unacceptable behaviour may result in the Police being informed.

The school reserves the right to take any necessary actions to ensure that members of the school community are not subjected to abuse. Parents have the right of appeal by writing to the Chair of Governors, within ten days of their permission to enter the school premises being withdrawn.

Responsibilities:

It is the responsibility of the Head teacher and Governors to monitor and review this Parental Behaviour Policy.

Procedure to address inappropriate behaviour by adults on the school site At The Governing Body of Morgans Primary and Nursery School we operate a 'zero tolerance' of the use of inappropriate behaviour anywhere on the school site.

****Inappropriate behaviour can mean disrespectful conduct towards people or property within the school site.**

Our Parental Behaviour Policy states:

- That adults set a good example to children **at all times**, showing them how to get along with all members of the school and the wider community
- That no members of staff, parents or children are the victims of aggressive/abusive/intimidating behaviour or open to threats from other adults on the school premises or in writing.

All staff and governors agree that any adult found to be using inappropriate behaviour at any time towards other adults or children should be dealt with using the following steps:

An adult approaches another child inappropriately	The adult will be spoken to immediately and the issue investigated by a school leader. This will be reported to the Headteacher and recorded. The adult will receive a warning letter.
A parent approaches another parent inappropriately	The parent should report this to a member of staff or a school leader. The offending parent/s will be spoken to as soon as possible after the incident and reminded that we have a zero tolerance of inappropriate

	behaviour. A letter will be given to the parent/s. This warns a parent that if it recurs they could be banned from the school site under section 547 of the Education Act 1996.
A parent approaches a member of staff inappropriately	This should be reported immediately to a member of the Senior Leadership Team. This will be investigated as soon as possible and the member of staff will be informed of the action taken. The parent/adult will be spoken to and given a warning letter. This warns a parent/s that if it recurs they could be banned from the school site under section 547 of the Education Act 1996.
Recurring inappropriate behaviour	If a parent/s continues to use inappropriate behaviour, they will be referred to the Policy for Parental Behaviour. This indicates how antisocial behaviour, when not corrected, can lead to interviews with the HT and Governors. This can then lead to a ban from the school site under section 547 of the Education Act 1996

**For 'parent' read for any adult who accompanies children onto the school site.
Depending on the circumstances of the individual incident, these procedural steps may be amended at the **discretion of the HT/ governing body**.

The school reserves the right to go straight to a ban where the circumstances are sufficiently serious **in the schools view**.