



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Key Indicator 1	All children were exposed to two hours of PE a week. This helped maintain a healthy lifestyle and improved wellbeing. Morgans Mile Lunch clubs	Morgan's Mile was put in place but was inconsistent at times as it was done weekly. Lunch clubs on offer were popular and an array of year groups attended - this year we would like to offer a wider variety of clubs e.g boxing/gymnastics etc.
Key Indicator 2	Joined the local sports partnership (Herts and Ware School Sports Partnership). Attended training events every half term. Children have been able to attend many events in a wide variety of sporting disciplines across all year groups. Regularly report on Sport events on school social media page, & celebrate successes weekly in Friday assemblies. Events reported in weekly school newsletter (Morgans Mail). This enabled the relationship between the school and parents to be stronger.	Pupil engagement across clubs did increase throughout the year - continue using registers to monitor and target who attends clubs this year 2023-2024
Key indicator 3	PE Coordinators to attend the Primary Sports and PE Conference. Teachers attend lessons led by specialists with their class for upskilling of pedagogy across many sporting areas. Watford FC: £9000 Autumn/Spring/Summer Junior Sharks Rugby: £1417 Autumn Term Charlotte Brady Dance: 1520	Focus on dance last year so this year our focus will be gymnastics as in teacher audit that came out as the sport that teachers were less confident to teach.

	GetSet4PE scheme being used effectively alongside resources.	Resources had to be ordered in Autumn 2023 as there was not a sufficient amount of resources e.g. gymnastics benches/agility tables, tennis balls, basketball hoops.
Key indicator 4	<p><u>External Coaches:</u> Sports Ninjas: Basketball, Cricket, Football (Y1-4) Watford FC (Girls' Football Y5&Y6), Athletics (Summer term) Junior Sharks (Y3 Rugby Fitness, Y5/6 Boxing Fitness) BTA Tennis – lunchtime and after school clubs Children were exposed to lunch clubs that were on offer</p> <p><u>Other solely after school clubs:</u> Karate, Dance/Drama, Junior Sharks</p> <p><u>Morgans Staff Led Clubs:</u> Football (Y5&6) and Netball After School Clubs (Autumn and Spring Terms) - stopped in Summer due to staffing</p>	
Key indicator 5	<p>Access to CPD, festivals, competitions, leadership opportunities, Primary Sportshall festivals, Y5&6 Sportshall competition</p> <p>Vast array of events attended:</p> <ul style="list-style-type: none"> • District Basketball • Cross Country • Athletics • Boys Football • Girls Football • Mixed Netball • Rapid Fire Cricket • Tag Rugby • Table Tennis 	Staffing was challenging - especially this year as we have less staff to attend events. Children had the opportunity to represent the school in a wide variety of events from HWSSP.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

[illegible]

To facilitate the Daily Mile Each week at least 3 times and hold a whole school event for Morgans Mile	AM/Class Teachers	Sports Premium Key indicator 1:	Children will be fitter and will have improved Morgans Mile times. Majority of all classes engage in 1/2 sessions of running a week. Teachers report improved attention after a physical break.	
2 hours of PE every week	NV	Sports Premium Key indicator 1:	PE leads liaising with NV every half term to ensure halls are being booked fairly and every class has at least 2 hours of PE each week.	
Key Indicator 2	Sports Premium Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
To raise the profile of Sport and PE in school	AM/SR	Sports Premium Key indicator 2:	<p>Weekly Celebration assemblies to share Sporting events, festivals and competitions. Pupils report on sporting activities also included in a fortnight newsletter to parents.</p> <p>Sports/Olympic week W/C 17th June - Had guest speakers Victoria Ohuruogu and Peter Linksted to motivate all pupils.</p> <p>PE leads have applied for School Games Mark in summer term, striving towards obtaining the Platinum award - showing our commitment to the development of competition across their school and into the community. Platinum mark awarded to Morgans July 2024.</p>	£150
Termly Whole School Physical Activity events	AM/SR		<p>Whole School Skipping Challenge - 17th Nov</p> <p>Burpees Children In Need Challenge</p> <p>Morgans Mile 18th April</p> <p>Sports/Olympic Week W/C 17th June</p> <p>Sports Day 1st July</p>	Guest speaker Olympian - £150

Bike Balanceability for Reception (Summer term)	AM/SR/SS/DH		Bikeability is the government's national cycle training programme. It helps you learn practical skills and understand how to cycle on today's roads. Bikeability gives everyone the confidence to cycle and enjoy this skill for life	Each group of 10 - £60 For two days (3 groups) = £360
Key Indicator 3	Sports Premium Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
PE Coordinators to attend the Primary Sports and PE Leadership Training	AM/SR		PE lead able to be updated on latest events and training. Strategies, key dates and ideas shared with staff. Children have many opportunities to attend events.	
Review and audit the approach to the teaching of PE across the school.	AM/SR		<p>Some lesson observations occurred to review staff teaching.</p> <p>Summer 2 SR to observe Y5 + Y4 + Y3.</p> <p>Received feedback from Challenge sport reviewing each lesson taught by teachers in gymnastics. Staff voice positive, staff feel confident to adapt planning to meet needs of children and feel confident when using gymnastics resources. New gymnastics equipment was purchased to push this initiative.</p>	<i>Challenge sport prices above</i>
External coaches coming in to uplevel teachers	AM/SR		<p>Watford Educational trust</p> <p>Challenge Sport (Gymnastics focus)upskilled teachers from Year 1 to Year 6.</p> <p>SGO came into school on Monday 17th June to upskill and introduce 'Bowls' to all KS2 children with teachers present.</p>	<p>£3,000 per term/£9,000 per annum</p> <p>(£110 an afternoon which includes a free after school club)</p>

New assessment strategy	AM/SR		Teachers are expected to take three videos at the end of a unit (PRE/WTS,ARE,GD)including a SEN/PPG so assessment can be moderated and ensure continuity. Reminders sent out before each half term.	
Key Indicator 4	Sports Premium Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Increase the number of clubs on offer	AM/RP- Lunch Clubs SR- After School Clubs		<p>PE Coordinator/Specialist PE TA to ensure registers are kept.</p> <p>Lunch clubs on offer this academic year</p> <p>High uptake of children wishing to participate in sporting events – the local inter school football and netball competitions.</p> <p>New clubs introduced e.g. Boxing as this was noted as an interest for children.</p> <p>Used Koboca for pupil voice to find out children's interests in lunch clubs and participation in events so far and how active children are.</p>	<p>Sports Ninjas £30 per lunch club</p> <p>BTA Tennis 2x days a week lunch clubs - £840</p> <p>School Football/Netball - free</p>
Extra-Curricular Activities: Increase participation through before school, break time, lunchtime and after school activities using volunteers, staff and coaches as well as young leaders	AM/SR		<p>Haileybury sport leaders came in from Summer term with Year 3 - Summer 1 Netball</p> <p>Summer 2 Rounders</p> <p>From Every1 Festival back in December, it was noted that children had an interest in the bowls activity so SGO came in during Sports/Olympic week to deliver bowls sessions to KS2 children and upskill staff - potential lunch club for children next academic year.</p> <p>We used Koboca to gain pupil insights,</p>	

			allowing us to understand children's interests, including gender-specific preferences. For example, it was clear that the children wanted a football club, therefore we ensured one of our lunch clubs in the spring was football. Following the Koboca survey, which identified children's interests and concerns about transitions, we worked with the SENCO lead to boost the confidence of three identified children, for example, by involving them as Sports Day leaders.	
Continue to enter HWSSP competitions and festivals, and offer lunchtime practice/tryouts for the competitions. Led by PE Coordinator and Sports Ambassadors.	AM/SR		AM/SR looked at events running each term and have aligned these up with lunch clubs for that year so children are pre taught skills for event by Mr Palmer. Sports Ambassadors have been leading a variety of lunch clubs for KS1 summer term. Events for year Try outs have been held during lunch times to assist with deciding who represents the school at competitions.	Herts and Ware consortium member fee: £2,420 (large school)
Key Indicator 5	Sports Premium Key indicator 5: Increased participation in competitive sport			
Competitive Opportunities Promote competitive opportunities for all pupils across the school in both intra and inter school formats	AM/SR with support for cover from NV		<u>Autumn events</u> Girls' Football festival- Oct Table Tennis Basketball Cross Country - 3rd Nov Every1 Festival - Dec <u>Spring events:</u> Cross Country District Football Girls' District Netball Year 3/4 Rapid Fire Cricket Year 4 Development Day	<i>Included in School Games membership</i>

			<p>Year 5 Sports Hall Athletics</p> <p><u>Summer events</u> District Athletics Keysteps Gymnastics Mini Tennis Year 2 Rapid Fire Cricket</p>	
External PE Coaches and other staff members and PE Lead to increase participation	AM/SR		<p>CPD of staff to enable effective teaching in the future.</p> <p>Watford used Autumn 1 to upskill staff and read sport related books inspiring participation.</p>	<i>Challenge sport - £110 per session (includes after school club which we could charge for).</i>
To review the progress of PPG pupils in PE	AM/SR		New assessment strategies (video analysis). Staff required to make sure 1 child in video is PPG. PPG children attended many events this year to represent school.	
To create a portfolio of work outcomes to illustrate and evidence pupil participation.	AM/SR		Staff required to take and upload pictures from each event to staff drive/morgans mail. This is communicated with parents and during celebration assembly.	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">● Platinum award 2023/2024 -2024/2025● 7 different lunch clubs on offer in Autumn and 5 different in both Spring and Summer term● Attended a variety of events	Raised the profile of Sport in Morgans through themed weeks and gaining platinum award.	<ul style="list-style-type: none">● Meeting the demands of retaining the platinum school games award ensured the provision of our PE was inclusive.● A multitude of free lunch clubs ensured a high percentage of our children participated in intense physical activity daily.● Numerous events (including compete, inspire and engage, aspire and development) enabled a variety of children to represent the school.● Ample positive pupil and parent feedback has proven this year to be successful in regard to the PE provision at Morgans.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	81%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	64%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	64%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	External coaches teach swimming with teachers observing	

Signed off by:

Head Teacher:	<i>Helen Melidoro</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sam Robson and Annalisa Milazzo</i>
Governor:	<i>Sue Jones</i>
Date:	