

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:








- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable improvement for your pupils.

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July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 2557.84
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 2557.84
Total amount allocated for 2022/23	£ 19620.00
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ <b>£22,177.84</b>

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	82.93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	66.76%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	n/a – Not assessed this year.

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage all pupils in regular physical activity in order to improve their general wellbeing and learning.	External coach used to deliver lunchtime clubs every day across the school year. Sports Ninjas: £3410 BTA Tennis: £1645	£ 5055	To provide more children with the opportunity to take part in lunchtime clubs.	PE Coordinator/Specialist PE TA to ensure registers are kept, data of attendees uploaded to GetSet4PE, in order to ensure all children access clubs.
Daily Mile to be used 3 times per week.	Ensure that timetable reflects at least 3 sessions per week minimum across all year groups.	£0	Children will be fitter and will have improved Morgans Mile times. This was true cross all year groups.	Maintain this next year. Children will be fitter and improve their times.
2 hours of PE every week	GetSet4PE scheme used to support teachers to deliver lesson content. Timetable slots reflect two hours each week.	£0	Teachers confident and deliver appropriate and effective lessons.	Peer monitoring of this next year – year partners work in collaboration.

Year 6 Sports Ambassadors to deliver clubs to Year 1 and 2 children at lunchtimes.	Key Stage 1 children are actively engaged in a variety of activities each lunchtime as Year 6 children practice their leadership skills.	£0	Year 1 and 2 children are encouraged to be more active and engaged.	Year 6 children are inspiring leaders and role models to the following cohort of Year 5s as they become Year 6s.
To engage EYFS pupils in regular physical activity in order to improve their learning, general wellbeing, as well as their fine and gross motor skills.	Use of moveable obstacle course and trestle used to improve gross motor skills.	£1743.11	To provide EYFS children continued provision of equipment for use during lunchtimes and Child-Initiated Learning.	Ensure children are using this effectively and more purposefully next year.
Children to have a wider variety of choices at lunchtimes to increase engagement in physical activity.	Active 60 Lunchtime equipment out. Each class has an activity bucket (purchased through the existing PE budget).	£0	Regular uptake in activities using bucket equipment – this relates to lunch club and sporting event activities.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure the children have access to inter school events and have the opportunity to represent their school in both competitive and non-competitive events.	Joined the local sports partnership (Herts and Ware School Sports Partnership). Attended training events every half term.	£2,200.00	Children have been able to attend many events in a wide variety of sporting disciplines across all year groups.	Pupil engagement in related clubs increased.

Regularly report on Sport events on school social media page, & celebrate successes weekly in Friday assemblies. Events reported in weekly school newsletter (Morgans Mail)	PE Lead collates information (results, photos) and writes reports for the assembly and for the newsletter. Year 6 ambassadors also write reports of events also.	£ 0	Motivated children by successes and enjoyment of representing the school. Children have participated in new sporting activities.	Maintain this legacy into next year.
Termly whole school activity events participated in by all children.	Autumn: Skipping Challenge Spring: Morgans Mile Summer: Sports Day	£0	Children motivated and engaged in beating their previous year's skipping times. Children seek to beat their previous year's Morgans Mile times. Children motivated to add house points for their team in sports day.	Ensure all times and scores are shared and accessible in further years so children have the personal challenge to beat their previous times.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				54%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Coordinators to attend the Primary Sports and PE Conference	CPD shared with SLT	£ 0	PE lead able to be updated on latest events and training. Strategies, key dates and ideas shared with staff. Children have many opportunities to attend events.	



All teachers to have increased confidence, skills and knowledge in delivering PE content across the school.	Teachers attend lessons led by specialists with their class for upskilling of pedagogy across many sporting areas. Watford FC: £9000 Autumn/Spring/Summer Junior Sharks Rugby: £1417 Autumn Term Charlotte Brady Dance: 1520 Spring Term	£11,937.50	Staff audit indicated improved pedagogical knowledge and increased confidence.  Pupil Voice Questionnaire: Children engaged with content and had a positive view on PE sessions – greater enjoyment of PE. Some encouraged to attend related lunch and after school clubs.	Teachers upskilled and more confident.  Children have increased skill in new sports disciplines and there will be greater uptake in sporting events next year.
Curriculum Developed: A PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum.	GetSet4PE scheme being used effectively alongside all resources.	£0 Bought with previous sports premium	Provides teachers with confidence in teaching all topics within PE. Ensures progression and consistency in teaching.	Ensure scheme is purchased again for next year (cost implication will be £1650 out of next year's premium).
Ensure PE attainment and progress is rigorously evidenced.	Use of GetSet4PE ensures that staff have clear opportunities for shared assessment strategies and activities. That staff have a clear and efficient way of reporting on their children's progress. .	£0 Bought with previous sports premium	Teachers and PE Lead can see the progress of children and the key groups progress as data can be broken down into sub groups.	To ensure that exemplars are evidenced through videos to ensure that staff have clear examples of what learning looks like. To also plan in staff CPD for PE pedagogy in relation to assessment.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>3%</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Extra-Curricular Activities: Increase participation through before school, break time, lunchtime and after school activities using volunteers, staff and coaches as well as young leaders</p>	<p><u>External Coaches:</u>  <b>Sports Ninjas:</b> Basketball, Cricket, Football (Y1-4)  <b>Watford FC</b> (Girls' Football Y5&amp;Y6), Athletics (Summer Term).  <b>Junior Sharks</b> (Y3 Rugby Fitness, Y5/6 Boxing Fitness)  <b>BTA Tennis</b> – lunchtime and after school clubs</p> <p><u>Other solely after school clubs:</u>  Karate, Dance/Drama, Junior Sharks</p> <p><u>Morgans Staff Led Clubs:</u>  Football (Y5&amp;6) and Netball After School Clubs (Autumn and Spring Terms)</p>	<p>£ previously costed in section 1.</p>	<p>More children achieving daily Physical Activity recommendation. Increased participation of children in different activities - club participation registers show the number of children attending each club, with a wait list in place for popular clubs in the Autumn Term.</p> <p>From the Spring Term, the clubs were split in half, so a Year 3/4 club would have Year 3s for first half and Year 4s for the second half of a lunch time, meaning club participation was more flexible and so more children were able to attend.</p>	<p>Greater pupil participation. Ensure these are on offer for the next school year. Align lunch clubs more efficiently alongside forthcoming sporting events.</p>
<p>Extra-Curricular Activities: Increase participation through lunchtime and after school activities using volunteers, staff and coaches</p>	<p>Watford after school Girls Football Club ran as an additional free bonus.</p> <p>Year 5/6 Netball Club ran by staff volunteers in the Autumn and Spring Term. Year 5/6 Football Club ran by staff in the Autumn Term.</p> <p>Year 5/6 Football Club ran by external sports coach in the spring term alongside a staff member to</p>	<p>£0</p> <p>£0</p> <p>£800</p>	<p>Huge increase in girls attending football, following the women's European Championship success last summer. Fed into a girls' football team event in the Spring Term.</p> <p>High uptake of children wishing to participate in sporting events – the local inter school football and netball competitions.</p>	<p>Ensure these successes are built upon for next year.</p>

	upskill staff member and facilitate the increase in pupil participation/numbers.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Competitive Opportunities Promote competitive opportunities for all pupils across the school in both intra and inter school formats	<p>Member of HWSSP</p> <p>Have House Sport Captains to support the Sports Ambassadors</p> <p>Increase % of pupils representing the school</p> <p>Pupils recognise the wider benefits of participating in sport and consider it an important part of their development Children participate in various games/ matches in class PE</p> <p>Whole School Sports events</p> <p>Attend inter school sports events</p>	£828	<p>Access to CPD, festivals, competitions, leadership opportunities, Primary Sportshall festivals, Y5&amp;6 Sportshall competition</p> <p>Vast array of events attended:</p> <ul style="list-style-type: none"> <li>● District Basketball</li> <li>● Cross Country</li> <li>● Athletics</li> <li>● Boys Football</li> <li>● Girls Football</li> <li>● Mixed Netball</li> <li>● Dynamo Cricket</li> <li>● Rapid Fire Cricket</li> <li>● Mini Tennis</li> <li>● Tag Rugby</li> <li>● Table Tennis</li> </ul>	<p>Extra-Curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches</p> <p>Ensure that year group teachers attend with their children so more events can be staffed and attended next year.</p>

	(£828 transportation costs)		• Swimming	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Paul Rogers
Date:	21/07/2023
Governor:	
Date:	