

# Primary PE and Sport Premium

**Morgans Sport Funding 2018-2019 = £16,000 + £10 per pupil = £20,180**

At Morgans Primary School we recognise the contribution of PE to the health and well-being of the children. In addition, it is considered that an innovative and varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all children.

Our Sports Funding allocation will enable us to continue and extend our provision through entering into more competitive sports competitions and by training our staff to deliver in-house quality PE sessions. We believe the money must be used so that all children benefit regardless of their sporting ability. We will continue to place a high priority on our PE provision and as such have invested in additional staffing/coaching and resources to further enhance the curriculum.

- All playgrounds now have outside equipment for playtime and lunchtime use
- The children are benefitting from receiving specialised coaching sessions from qualified professionals
- The number of extra-curricular clubs has increased, and will be run by Specialist PE Teachers.
- Activity/Sports Clubs are now offered at lunchtime, supervised by the Specialist PE Teacher & PE Coordinator.
- More children can compete in Inter and Intra School competitions
- We have attended most competitions available and in some competitions have been able to field more than one team
- We have joined other local schools for fully inclusive sport festivals
- Change4life club established

Looking ahead, we propose to use future funding to further support the teaching and delivery of curriculum PE alongside the already strong programme of extra-curricular activities. We want to ensure all children, including targeted groups, continue to develop and progress physically, socially, cognitively and emotionally. We want to continue to increase participation levels in competitive sport and healthy activity of all children, as well as continuing to raise standards in PE and school sport.

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## Morgans School – Evidencing the impact of the PE and Sport Premium Plan 2018-19

PE & Sport Premium Spend: £16,000 + £10 per pupil = £20,180 + (£8000 allocation from Morgans School = £28,550)

Date: Oct 18, Jan 19,

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				2%
INTENTION	IMPLEMENTATION		IMPACT	SUSTAINABILITY
School focus with clarity on intended impact on pupils:	Action to achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
All pupils working towards 30 Active Minutes per day – baseline has identified that 30% of pupils are currently achieving this	<p>Register on the Active School Planner and utilise the review timetable to identify areas to reduce sedentary behaviour</p> <p>Whole staff training on Active 30:30</p> <p>Active playgrounds which also impacts on pupils communication, cooperation and collaboration through leadership opportunities</p> <p>Identify and target those children who are least active in a new physical activity programme that includes pupil consultation and parental engagement</p>	<p>Free</p> <p>£500 (equipment &amp; training of leaders, lunchtime supervisors, staff to deliver)</p>	<p>Tiger team (Change4Life) - through teacher observations pupil's ability to concentrate and behaviour has improved</p> <p>Tiger team provides social interventions that encourage participation and improve self-confidence, enjoyment and awareness of opportunities for all children</p> <p>Sports House Captains have been chosen and these run active clubs during lunchtimes</p> <p>Lunchtime Football clubs – Year 2-6 one lunchtime each</p> <p>Targeted pupils increase activity levels</p>	Pupils not achieving 30 active minutes are offered a Change4Life club or equivalent

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Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
INTENTION	IMPLEMENTATION		IMPACT	SUSTAINABILITY
School focus with clarity on intended impact on pupils:	Action to achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
<p>Increase resilience and responsibility with a targeted group of students that have been identified through assessments</p> <p>Identify other areas of the curriculum to embed Physical Activity</p> <p>Termly whole school physical activity events</p>	<p>Release time for Subject Leaders to attend CPD</p> <p>Autumn term: Skip2Bfit day</p> <p>Spring term: National Skipping day – March</p> <p>Summer term: Sports Day</p>	<p>£150 Primary PE Conference</p> <p>£100 Dance course (RP&amp;RB)</p> <p>Free</p>	<p>Detailed assessment reports</p> <p>Teachers are role modelling good behaviours in PE</p> <p>This has led to teachers classroom practice being improved in other areas of the curriculum as they have used the pedagogy of PE in other lessons and has added this to improvements in their teaching strategies</p> <p>Record children's skipping score in Autumn Term, for them to beat in Spring term</p>	

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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
INTENT	IMPLEMENTATION		IMPACT	SUSTAINABILITY
School focus with clarity on intended impact on pupils:	Action to achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
<p>Improved quality of children's physical education to ensure they are competent and confident.</p> <p><b>Professional Development</b> PE subject leaders to support identified staff including a strategy of team teaching across the school</p> <p>Use teacher strengths in particular areas of the PE curriculum</p> <p><b>Curriculum Development</b> A PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum</p> <p><b>Achievement of pupils</b> Assessment tool to support staff in planning lessons that ensure progress is being made with all pupils</p>	<p>PE Subject Leader (RP) to plan and undertake a series of lesson observations and/or team teaching with teachers to look at Teaching &amp; Learning and assessment in PE.</p> <p>PE Subject Leaders (RP&amp;LR) to attend HWSSP CPD and networking sessions, once a term</p> <p>Upskilling staff</p> <p>Specialist PE teacher covering PE during PPA and/or mentoring those doing their own PE</p> <p>Use of Real PE and Champions Planning to increase confidence, social skills etc of the children</p> <p>Assessment for learning is used by all staff in PE</p> <p>Progress in PE is monitored</p>	<p>£2600</p>	<p>Increase confidence and improved Teaching &amp; Learning</p> <p>Improve self-confidence, enjoyment and awareness of opportunities for all children</p> <p>Ongoing CPD in lessons, festivals and competitions</p> <p>To run assessment reports at the end of each half term (RP)</p> <p>Real PE</p>	<p>PE Subject Leader (RP) to support new staff in school with planning for delivery of PE</p> <p>Further Professional Learning opportunities for staff who request it</p> <p>PE Subject Leader (LR/RP) network with colleagues at other schools to encourage ongoing sharing of good practice across schools</p> <p>Lesson Observations termly by RP of all teachers teaching PE</p>

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	All pupils enjoy and achieve in PE			
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				27%
INTENT	IMPLEMENTATION		IMPACT	SUSTAINABILITY
School focus with clarity on intended impact on pupils:	Action to achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
<p>Increase the number of clubs on offer</p> <p><b>Extra-Curricular Activity</b> Increase participation through before school, lunch and after school activities using volunteers, staff and coaches, as well as young leaders</p> <p>Termly whole school physical activity event</p>	<p>Following parent/pupil completed questionnaires, more alternative sports are offered</p> <p>Tiger Team</p> <p>Develop and implement a young sports leaders programme</p> <p>Midday supervisors trained to organise and support playground opportunities</p> <p>Increase the number of extra-curricular opportunities</p> <p>To promote sports and activities during playtimes and lunchtimes – engagement and enjoyment of physical activities at lunch and break</p>	<p>£2600</p> <p>£5200</p>	<p>Summer Term 2018 – athletics club of 40+ children, many children attended that hadn't attended a school club before</p> <p>More children achieving daily Physical Activity recommendation</p> <p>Lunchtime clubs run by Sports Ambassadors and Sports House captains</p> <p>Skip2Bfit days</p> <p>The range of opportunities is increased and include those requested by pupils</p> <p>Increased participation of children in different activities - monitor participation rates</p>	<p>Continue to use parent/pupil voice to determine clubs on offer each term</p>

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	<p>times increases</p> <p>PE physical activity and school sport have a high profile and are celebrated across the life of the school</p> <p>Extra-Curricular opportunities include those for our SEND pupils which respond to their needs and wants</p> <p>To promote sports outside of school</p>			
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Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				61%
INTENT	IMPLEMENTATION		IMPACT	SUSTAINABILITY
School focus with clarity on intended impact on pupils:	Action to achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
<b>Competitive Opportunities</b> Promote competitive opportunities for all pupils across the school in both intra and inter school formats:  Specialist PE Teacher and other members of the PE Team to increase participation	Member of HWSSP  Introduce House Sport Captains to support the Sports Ambassadors  % of pupils represent the school  Pupils recognise the wider benefits of participating in sport and consider it an important part of their development	£2400.00	Access to CPD, festivals, competitions, leadership opportunities, Primary Sportshall festivals, Y5&6 Sportshall competition, dance festival	Extra-Curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches
	PE Coordinator – 1 day a week non-contact time to carry out PE Coordinator role  Specialist PE teacher non-contact time to support whole school PE  Social Interventions and support with Tiger Team  Run and support lunchtime and after school clubs  Managing and coaching sports teams  Officiating at sporting fixtures	£5200  £7800	Increased opportunities to all children	

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Level 0 – Personal Challenge	To improve self-confidence, enjoyment and awareness for all children		Skip2B Fit days in Autumn and then again in Spring for National Skipping Day	Personal Challenge to be a part of everyday life at school
Level 1 competition	Sports Ambassadors attend Sports Ambassadors Conference for training to develop challenges		Lunchtime activities run by Sports captains and ambassadors	The house system is part of school life
Continued support for Level 2 competition and participation festivals	Utilise Sports Ambassadors and Sport House Captains to develop and deliver challenges		Pupils identify being part of a school team, supports opportunities for pupils to work co-operatively	Pupils become better role models, those pupils attending participation events have increased aspirations
<b>Improved Resources</b> Replenish sports resources for both KS1 & KS2 to enable more children to be involved	Level 1 competitions before all events attending in order to provide the opportunity for all children to participate and have the opportunity to represent the school	2,000.00	School Achieves the School Games Mark (Gold or Platinum)	New resources
	Member of HWSSP		Tiger Team	Regular stock checks
	School engages with the School Games competitions as well as opportunities for pupils that do not represent the school in a team or as an individual		Continuity of opportunity	Pupil feedback
	To provide all children with the resources required to improve their skills			
	To facilitate effective and positive skills based learning			
	To improve self-confidence, enjoyment and awareness of opportunities for all children			



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