

# Primary PE and Sport Premium

**Morgans Sport Funding 2017-2018 = £16,000 + £10 per pupil = £20,330**

At Morgans Primary School we recognise the contribution of PE to the health and well-being of the children. In addition, it is considered that an innovative and varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all children.

Our Sports Funding allocation will enable us to continue and extend our provision through entering into more competitive sports competitions and by training our staff to deliver in-house quality PE sessions. We believe the money must be used so that all children benefit regardless of their sporting ability. We will continue to place a high priority on our PE provision and as such have invested in additional staffing/coaching and resources to further enhance the curriculum.

- All playgrounds now have outside equipment for playtime and lunchtime use
- The children are benefitting from receiving specialised coaching sessions from qualified professionals
- The number of extra-curricular clubs has increased, and will be run by a Specialist PE Teaching Assistant.  
Activity/Sports Clubs are now offered at lunchtime, supervised by the Specialist PE Teaching Assistant.
- More children can compete in Inter and Intra School competitions
- We have attended most competitions available and in some competitions have been able to field more than one team
- We have joined other local schools for fully inclusive sport festivals
- Change4life club established

Looking ahead, we propose to use future funding to further support the teaching and delivery of curriculum PE alongside the already strong programme of extra-curricular activities. We want to ensure all children, including targeted groups, continue to develop and progress physically, socially, cognitively and emotionally. We want to continue to increase participation levels in competitive sport and healthy activity of all children, as well as continuing to raise standards in PE and school sport.

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## Morgans School – Evidencing the impact of the PE and Sport Premium Plan 2017-18

PE & Sport Premium Spend: £16,000 + £10 per pupil = £20,330

Date: Oct 17,

Key Priority: PE – To improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress						
Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
<b>Professional Development</b> <ul style="list-style-type: none"> <li>PE subject leaders to support identified staff including a strategy of team teaching across the school – Specialist PE Teaching Assistant &amp; PE Teacher can assist with this</li> <li>Develop and implement a yearlong professional learning plan appropriate for the needs of all staff</li> <li>Use teacher strengths in particular areas of the PE curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Two PE Leaders &amp; PE Teaching Assistant provides high quality standards in PE</li> <li>All staff are confident and competent to deliver high quality PE</li> <li>The quality of all PE lessons is good or outstanding</li> <li>Good practice is shared and feedback sought which drives the effective development of PE</li> <li>Upskilling teaches, sharing knowledge, team teaching</li> <li>All children feel confident to participate in PE</li> </ul>		RP		Initially KS2 observations of PE lessons	Lesson observations Pupil discussions Teacher surveys Skills to Achieve assessments
<ul style="list-style-type: none"> <li>PE leaders to undertake HWSSP training days and annual PE conference</li> </ul>	<ul style="list-style-type: none"> <li>Subject leader training to improve PE leadership, knowledge and skills to pass on to teaching staff</li> <li>Upskilling staff</li> </ul>	£1000	RP / LR	End of Oct 17		
<ul style="list-style-type: none"> <li>Employ Specialist PE Teaching Assistant</li> </ul>	<ul style="list-style-type: none"> <li>Supporting and Upskilling staff</li> <li>To improve self-confidence, enjoyment and awareness of opportunities for all children</li> </ul>	£13,380	RP			

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<b>Curriculum Development</b> <ul style="list-style-type: none"> <li>Plan and develop a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum</li> <li>Specialist PE Teacher covering PE during PPA</li> <li>Use of Specialist PE Teacher &amp; Teaching Assistant to upskill teachers in all PE curriculum areas</li> </ul>	<ul style="list-style-type: none"> <li>All staff are confident and competent to deliver high quality PE for all</li> <li>Most staff are confident and competent to use a range of teaching and learning styles in PE to match lesson content</li> <li>All pupils confident to try new activities</li> <li>Ongoing CPD in lessons, festivals and competitions</li> </ul>		RP			Lesson observations Teacher surveys
<b>Achievement of pupils</b> <ul style="list-style-type: none"> <li>Develop a simple assessment tool to support staff in planning lessons that ensure progress is being made with all pupils</li> </ul>	<ul style="list-style-type: none"> <li>Assessment for learning is used by all staff in PE</li> <li>There is a sound assessment process which staff are confident to use that accurately assesses pupil's progress</li> <li>Progress in PE is monitored and provision is provided to raise standards where needed</li> <li>Pupil's progress is fully reported to parents and carers.</li> <li>The majority of pupils make good or outstanding progress in PE.</li> <li>All pupils enjoy and achieve in PE</li> </ul>	£700	RP  LR / RP			Real PE Programme





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<p><b>Competitive opportunities</b></p> <ul style="list-style-type: none"> <li>Promote competitive opportunities for all pupils across school (year 2 – 6) in both intra and inter school formats</li> <li>Implement a reward system that celebrates achievements in sport eg effort, fair play, teamwork</li> <li>Ensure that all sports coaches and instructors employed to support after school sports clubs are quality assured</li> <li>Make links with community clubs</li> </ul> <ul style="list-style-type: none"> <li>Purchase membership of H&amp;W Sports Partnership</li> </ul> <ul style="list-style-type: none"> <li>Specialist PE Teaching Assistant</li> <li>Specialist PE Teacher</li> </ul>	<ul style="list-style-type: none"> <li>% of young people represent their school.</li> <li>% of young people are part of community clubs that the school has links to</li> <li>All talented students are signposted to appropriate sports clubs or other pathways</li> <li>Pupils recognise the wider benefits of participating in sport and consider it an important part of their development</li> <li>The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches</li> </ul> <ul style="list-style-type: none"> <li>Core sports partnership membership. Access to CPD, festivals, competitions, leadership opportunities</li> <li>Primary Sportshall festivals, Y5&amp;6 sportshall competition, dance festival</li> </ul> <ul style="list-style-type: none"> <li>Social Interventions and supporting with Tiger Team</li> <li>Running and supporting lunchtime and after school clubs</li> <li>Managing and coaching sports teams</li> <li>Officiating at sporting fixtures</li> <li>To improve self-confidence, enjoyment and awareness of opportunities for all children</li> </ul>	£2,317	RP / LR			<p>Participation rates Feedback from community clubs Parental feedback Attendance Register</p> <p>Participation rates Attendance Register</p>
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<b>Improve Resources</b> <ul style="list-style-type: none"> <li>Replenish sports resources for both KS1 &amp; KS2</li> </ul>	<ul style="list-style-type: none"> <li>To facilitate effective and positive skills based learning</li> <li>To improve self-confidence, enjoyment and awareness of opportunities for all children</li> <li>To provide all children with the resources required to improve their skills</li> <li>Continuity of opportunity</li> </ul>	£2,000	LR	Ongoing		Regular Stock checks – by PE TA New resources
<b>Key Priority: Health and wellbeing – To use physical activity to improve pupils’ health, wellbeing and educational outcomes</b>						
Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
<b>Awareness of healthy lifestyles</b> <ul style="list-style-type: none"> <li>Develop and implement a healthy active lifestyle programme</li> <li>Develop and implement a young active leaders programme</li> <li>Develop and use a monitoring tool to assess physical activity levels</li> </ul>	<ul style="list-style-type: none"> <li>All pupils consistently make healthy lifestyle choices that are celebrated and shared</li> <li>Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extended to parents and carers</li> <li>All pupils meet the nationally recommended activity levels.</li> </ul>		RP / LR			Observations Participation rates Attendance registers Sports Ambassadors programme
<b>Engaging the least active</b> <ul style="list-style-type: none"> <li>Identify and target those children who are least active in a new physical activity programme that includes pupil consultation and parental engagement</li> <li>Implement a Change4life programme</li> </ul>	<ul style="list-style-type: none"> <li>Targeted pupils increase activity levels</li> <li>Improved school attendance in targeted pupils</li> <li>Improved attitudes towards learning impacting on attainment in targeted pupils</li> <li>Parents of targeted pupils engaged and attending school activities</li> </ul>		RP			Observations Participation rates Attendance registers National Fitness Day photos

## Primary PE and Sport Premium

**Key Priority: To use PE, School sport and physical activity to impact on whole school priorities**

Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
<ul style="list-style-type: none"> <li>Identify and target pupils who require support with attendance, behaviour and attitudes to learning and implement a sport for learning programme – <b>Tiger team Interventions</b></li> <li>Develop a whole school approach to rewarding pupils, building on sport values to improve school ethos and pupils social and moral development.</li> <li>National Fitness Day – to raise the profile of sport in school through whole school participation in different physical activities throughout the day</li> </ul>	<ul style="list-style-type: none"> <li>PE, physical activity and school sport are contributing towards improving attendance and behaviour for targeted groups</li> <li>Tiger Team provides social interventions that encourage participation and improve self-confidence, enjoyment and awareness of opportunities for all children</li> <li>Pupils understand the contribution of physical activity and sport to their overall development</li> <li>School values and ethos are complemented by sporting values</li> <li>There are fewer instances of poor behaviour in targeted pupils</li> </ul>		RP			Attendance registers Pupil discussion Progress and attainment data Tiger Team Interventions
			LR	27/9/17		National Fitness day photos