

PE and School Sport Action Plan 2013-2014

Priority 1: Improve the Quality of teaching		Priority Target: To ensure all teaching of PE is good or outstanding			Priority coordinator: AM	
Objective	Actions (dates)	Person/s Responsible	Success Criteria	Monitoring (dated)	Evaluation	Resource Implication
To plan and provide appropriate training for staff	Audit of school's current position. Sept 13 Observations of teaching by AM by Dec 13 AM to lead CPD in outstanding practice in conjunction with HJ 11/12/2013 AM/relevant staff to attend inset provided by Partnership Staff to observe RB (Apex) to increase subject knowledge of particular sports. Liaise with Partnership/Apex to arrange CPD for staff DW to attend training for BUPA Start to Move and Gymnastics training.	AM	Teaching of PE by subject leader is outstanding. Staff delivery good to outstanding lessons. Shared best practice. Embedded confidence in delivering subject.	Tuesday afternoons Autumn Term To be continued	AM to evaluate the effectiveness of training/CPD with staff	£3550 core offer and share of PE consultant through partnership Supply costs for training £1000 (5 days)
To formulate an effective system of assessment	AM formulated new assessment system (skills based) AM to share with Sports Partnership for consideration AM to train Morgans staff Dec 2013 for use from Jan 2013 Roll out to Partnership for use	AM	Simple but effective measurement of children's progress allowing for data collection. Half term measure of children's progress against LO. Staff ability to identify needs.	AM to monitor effectiveness of system AM to monitor progress of children	Termly scrutiny of assessments will indicate effectiveness of system and pupil progress	Release time for AM every 2 weeks Cover costs £1275
To improve resources and time tabling /delivery times	Audit to identify whether resources meet the needs of staff and whether condition is appropriate. Purchase additional resources Audit amount of time spent on PE. Are lessons really delivering the required time for physical activity? Minimum requirement is 2hrs (NON statutory) with most suggesting ¾ of an hour in practice. Nov 2013	AM	Suitable resources readily available to support the delivery of lessons. All teachers are delivering the minimum 2hrs of physical activity per week.	AM to monitor use of resources and timing of lessons through observations and drop in (for dates see obj 1)		Release time for AM every 2 weeks Cover costs £1275 Budget for additional resources £1000

Review of Priority 1 Feb 2014	Strengths	Areas of continued focus
End of year review of Priority 1 July 2013	Strengths	Areas of continued focus

Priority 2: Improving pupil outcomes	Priority target: To increase participation rates and opportunities for all children.	Priority coordinator: AM
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Objective	Actions (dated)	Person/s Responsible	Success Criteria	Monitoring (dated)	Evaluation	Resource Implication
To increase participation for children in vulnerable groups	Speak to HO with regard to recognised vulnerable groups. Identify any obese/overweight children that require individual plan (may be Change4life) Work with HO/parents to sign up to programme Identify potential sports activities/clubs available and provide funding if necessary eg swimming, karate etc	AM/HO	Vulnerable groups have a clear programme of support through PE/sport. Individual plans for children classified as obese (with support through family consultation).	Termly monitoring of provision by AM in conjunction with HO	Evaluation through new assessment system and participation levels	£500 allocated for funding
To increase the range of sports offered throughout the school	Introduce new within school; karate, badminton, table tennis, boccia, speed stacking. Clubs to be run by House captains/sports leaders from upper KS2. Intra school competition (level 1) which will lead into inter competition (level 2) Begin virtual intra competition for all key stages with data collection passed to SSP. Autumn 2013	AM	Increase in number of lunchtime and after school clubs. Increased number of children participating in clubs. Higher number of intra competition (level 1 and level 2) leading to higher level of inter competition.	All data and records of clubs etc monitored by AM Weekly diary	Participation rates reviewed termly	Purchase of new resources £1000

To development opportunities in EYFS and KS1	DW to attend training for BUPA start to move and gymnastics training. Staff to offer more opportunities for sports clubs either during lunchtime or after school clubs. Sports leaders to devise and implement activities to support skills progression. KS1 leadership programme organised for Spring 2014 via the Sports Partnership	AM/DW (VL)	Measured improvement in KS1 basic skills. Staff offering more physical activity outside of curriculum. Leader of PE in key stage (DW).	All data and records of clubs etc monitored by AM Visuals wall charts in classrooms Weekly diary	Participation rates reviewed termly	Training costs are supply cover £1000 Purchase of new equipment £1000
Mid point Review of Priority 2 Feb 2014	Strengths			Areas of continued focus		
End of year review of Priority 2 July 2014	Strengths			Areas of continued focus		

Priority 3: Accountability	Priority Target: To implement a robust programme of data collection to show increase in levels of participation through appropriate use of government funding	Priority coordinator: AM
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Objective	Actions (dated)	Person/s Responsible	Success Criteria	Monitoring (dated)	Evaluation	Resource Implications
To build a register of children participating in all clubs	Office staff to collect details of all children that participate in any lunchtime or after school club. Autumn 2013 (on going)	AM/Staff/Sports leaders/Office staff	Ability to measure exactly how many children are attending clubs and the volume of opportunities being made available.	All data and records of clubs etc monitored by AM Weekly diary	Participation rates reviewed termly	
To organise participation in virtual competition	All year groups are to participate in the SSP virtual key skills competition. Regular and repeated participation to be recorded and data passed on to SSP. Collection internally on a half termly basis and evidence collated by AM. Oct 2013 and ongoing	AM/Staff	All children in KS1 and KS2 will have participated in both level 1 and level 2 competitions.	Monitored termly	Compare data within school to identify areas of strength and areas to develop within school – impact on CPD	
To develop understanding of and fully meet requirements for OFSTED	Obtain a clear overview of what the necessary measurements are for a school that is outstanding. What data is required? Read OFSTED reports and supporting documentation. Share details with SMT. (Autumn 2013) Ensure this plan is robust Review and adjust plan as necessary	AM	OFSTED inspection will be able to use data collection/analysis to make an informed judgement.	AM meeting with SLT and updating on progress	AM and SLT to evaluate and adjust plan as appropriate	Release time for AM every 2 weeks Cover cost £1275
Mid point Review of Priority 3 Feb 2014	Strengths			Areas of continued focus		
End of year review of Priority 3 July 2013	Strengths			Areas of continued focus		

Breakdown of PE and Sports funding budget

Item	Budget
Partnership Core Offer	£ 950
Partnership consultancy (1 in 4 share)	£2600
YST membership	£ 275
Resources	£1000
Training	£1000
Transport to competitions	£ 500
Funding for VG children	£ 500
TLR for PE/School Sport leadership	£1500
Cover for leadership release time	£1275
Total	£9600