

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by




Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All-weather track completed to allow all children to access the Daily Mile. • Specialist PE teacher provided high quality PE lessons & Upskilling. • 'Tiger Team' (Change4Life club). • Increased participation both in clubs and sports events, taking part in a comprehensive sports competition calendar as well as football and netball leagues • School Games Platinum PE Quality Mark 2018/19, 2019/20 	<ul style="list-style-type: none"> • Official opening of the track in Autumn Term 1 to encourage the whole school to access the Daily Mile. • Priority to continue staff upskilling, as Specialist PE teacher now employed as a coach. • Highly successful 'Tiger Team', – need to ensure this continues due to change in personnel. • Ensure the less active get as much, if not more, opportunities

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

At Morgans Primary School we recognise the contribution of PE to the health and well-being of the children. In addition, it is considered that an innovative and varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all children.

Our Sports Funding allocation will enable us to continue and extend our provision through entering into more competitive sports competitions and by training our staff to deliver in-house quality PE sessions. We believe the money must be used so that all children benefit regardless of their sporting ability. We will continue to place a high priority on our PE provision and as such have invested in additional staffing/coaching and resources to further enhance the curriculum.

- All playgrounds now have outside equipment for playtime and lunchtime use
- All-weather track enabling all children to access for their daily run
- The children are benefitting from receiving specialised coaching sessions from qualified professionals
- The number of extra-curricular clubs has increased, and will be run by Specialist PE Teachers.
- Activity/Sports Clubs are now offered at lunchtime, supervised by the Specialist PE Teacher & PE Coordinator.
- More children can compete in Inter and Intra School competitions
- All children can take part in at least one personal challenge, provided as a whole school event
- We have attended most competitions available and in some competitions have been able to field more than one team
- We have joined other local schools for fully inclusive sport festivals
- Change4life club established

Looking ahead, we propose to use future funding to further support the teaching and delivery of curriculum PE alongside the already strong programme of extra-curricular activities. We want to ensure all children, including targeted groups, continue to develop and progress physically, socially, cognitively and emotionally. We want to continue to increase participation levels in competitive sport and healthy activity of all children, as well as continuing to raise standards in PE and school sport.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

This is a working document, and will be updated at various times throughout the Academic School Year.

Academic Year: 2019/20	Total fund allocated: £19,630	Date Updated: June 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage all pupils in regular physical activity in order to improve their general wellbeing and learning.	Register on the Active School Planner and utilise the review timetable to identify areas to reduce sedentary behaviour	£1000 New resources for Sports Council Play Leaders/lunch time activities	Improved focus, behaviour.	Pupil Voice
Daily Mile	Ensure that all teachers allow regular time for the Daily Mile.			
Gonoodle/Just Dance/Cosmic Kids Yoga etc	Staff to understand the importance of regular physical activity and the impact this can have on wellbeing.			
Sports Council (Play Leaders) – Sport House Captains & Sports Ambassadors	PE Coordinator to support the Sports Council in running lunchtime clubs. New equipment to be ordered.			
			Aids mental health and healthy lifestyle	Ensure teachers regularly take ‘active’ breaks and update teachers with new options for these
			Sports House Captains and Sports Ambassadors have been chosen and are now the Sports Council. They have been trained on running lunchtime clubs and	Sports Council meetings every half term to ensure clubs etc are run

2 hours of PE every week Identify and target those children who are least active	Ensure that all pupils are receiving 2 hours of PE every week. Check timetables. 'Tiger Team'		have started running these clubs. Targeted pupils increase activity levels. Tiger Team provides social interventions that encourage participation and improve self-confidence, enjoyment and awareness of opportunities for all children	Ensure the club is run twice a week and the children attend. Rotate who gets to attend every half term to give more children the opportunity.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				49%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To introduce a Sports Council which includes the Sport House captains and Sports Ambassadors, to help raise the profile of PE and active break/lunchtimes.	PE Coordinator to meet half termly with council. Offer a wide variety of sports clubs across all year groups during lunchtimes.		Sports House Captains and Sports Ambassadors have been chosen and are now the Sports Council. They have been trained on running lunchtime clubs and have started running these clubs.	
Sports Council noticeboard in the school main lunch area to celebrate sporting achievements across the school as well as advertising lunchtime clubs and up and coming sport events.	PE Coordinator to work with the Sports Council to regularly update the noticeboard. Take photos of teams and record results.		Pupils kept up to date with the sporting achievements and what clubs are available to them	
Monthly Sports Mail & celebrate successes weekly in Friday assemblies	PE Coordinator to collate photos and results of events attended as well as individual successes outside of school to report on. Designated pupils to write match reports for the Sports mail.		Motivated children by successes and enjoyment of representing the school	Children reading out match reports and making announcements
Achieved School Games Platinum PE Quality Mark 2018/19 which stands for two years so 2019/20 too. Continue aspiring to this level of PE provision.	Continue to gather evidence to ensure there are no gaps.		Participation rates monitored and least active children are identified and encouraged to attend clubs and/or events.	Continue with external sporting provision from companies such as Active Hearts, to increase pupil participation in extra-curricular clubs

Termly Whole School Physical Activity events	Autumn Term: Skipping Day Spring Term: Sport Relief and revisit skipping Summer Term: Sports Day		Children skipping at break and lunchtimes to try and improve their scores.	
Specialist PE Coach and other members of the PE Team to raise the profile of Sport and PE in school	PE Coordinator – 1 day a week non-contact time to carry out PE Coordinator role	£5700	Increased opportunities to all children	PE Coordinator to continue being out of class one day a week to carry out the role
Raise the profile of being active in EYFS/KS1	Purchase FitBags for children to take home on a rotational basis	£275	Increased opportunities to all children	
Specialist PE Coach to be recruited for September to raise the profile of Sport and PE in school		£3740 carried over to 2020/21 towards PE Coach	Increased opportunities for all children	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Coordinators to attend the Primary Sports and PE Conference	Release time for Subject Leaders to attend CPD and feedback to SLT	£150 + cover if required	Fresh up to date ideas for PE Coordinators to implement.	Feedback to SLT RE: PE Deep Dive and other CPD's
Chance to Shine, Herts Cricket – Coaching sessions with all year groups from years 1-6	Teachers attend the cricket sessions with their class for upskilling	Free	Upskilling of teachers: both for cricket ad other transferable skills.	
Upskilling of staff	All KS1 and KS2 teachers to have termly observations to monitor teaching of PE.		More confident teaching of PE. New CPD's to be offered to staff	PE Specialist to be recruited for September to help deliver outstanding PE and upskill teachers
	Use teacher strengths in particular areas pf the PE curriculum		Teachers may pair up in their year group and teach to their strengths	
Curriculum Development A PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum	Use of Real PE and Champions Planning to increase confidence, social skills etc of the children	£1615 (for 3 years) + £3000 resources to compliment the new scheme: Get Set 4 PE		Summer Term: Purchase Get Set 4 PE scheme
Achievement of pupils Assessment tool to support staff in planning lessons that ensure progress is being made with all pupils	Assessment for learning is used by all staff in PE Progress in PE is monitored All pupils enjoy and achieve in PE		To run assessment reports at the end of each half term (DC) PE Coordinator can identify areas that may need developing.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase the number of clubs on offer</p> <p>Extra-Curricular Activities: Increase participation through before school, break time, lunchtime and after school activities using volunteers, staff and coaches as well as young leaders</p> <p>Sport Relief week</p> <p>Continue to enter HWSSP competitions and festivals, and offer lunchtime practices/try outs for the competitions. Led by PE Coordinator and Sports Council.</p>	<p>Sports Council running lunchtime clubs</p> <p>Tiger Team</p> <p>External Coaches: Active Hearts – before school, lunchtime and after school clubs, Tiger Cheer, Karate, Dance/Drama, Chance to Shine Cricket</p> <p>Football (Girls & Boys) and Netball After School Clubs (Autumn and Spring Terms), Athletics (Summer Term).</p> <p>All children to take part in Sport Relief, a different activity each day</p> <p>Keep record of participation rates etc of those attending competitions and festivals</p>		<p>More children achieving daily Physical Activity recommendation. Increased participation of children in different activities - club participation registers show the number of children attending each club, a wait list in place for most clubs.</p>	<p>To continue to use external coaches to increase the number of children participating in extra-curricular clubs</p>

To raise the % of pupils leaving Year 6 being able to swim at least 25m	HWSSP – top up swim sessions and/or water Safety sessions at Ware Lido	£500	To try and achieve 100% of Year 6 children being able to swim at least 25m	
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	<p>Run and support lunchtime and after school clubs</p> <p>Managing and coaching sports teams</p> <p>Officiating at sporting fixtures</p> <p>To improve self-confidence, enjoyment and awareness for all children</p>			
Level 0 – Personal Challenge	<p>Sports Ambassadors attend Sports Ambassadors Conference for training to develop challenges</p> <p>Utilise Sports Ambassadors and Sport House Captains to develop and deliver challenges</p>		<p>Skipping day in January (early Spring Term) and then again later on in the term for Sport Relief (March, late Spring Term).</p> <p>Lunchtime activities run by Sports captains and ambassadors</p> <p>To enhance the learning and enjoyment of participation in sport and PE</p>	<p>Personal Challenge to be a part of everyday life at school</p> <p>The house system is part of school life</p>
Level 1 Competition	<p>Level 1 competitions before all events attending in order to provide the opportunity for all children to participate and have the opportunity to represent the school</p>		<p>Pupils identify being part of a school team, supports opportunities for pupils to work co-operatively</p>	
Continued support for Level 2 competition and participation festivals	<p>Member of HWSSP</p> <p>School engages with the School Games competitions as well as</p>		<p>School achieved the Platinum School Games Mark at the end of 2018/19 – stands for two years.</p>	<p>Pupils become better role models, those pupils attending participation events have increased aspirations</p>

Improved Resources Replenish sports resources for both KS1 & KS2 to enable more children to be involved: - lunchtime resources - PE resources	opportunities for pupils that do not represent the school in a team or as an individual			Use organised event transport to enhance experiences: £150 a time when needed
	To provide all children with the resources required to improve their skills	£1120	Tiger Team	New resources
	To facilitate effective and positive skills based learning To improve self-confidence, enjoyment and awareness of opportunities for all children		Continuity of opportunity	Regular stock checks Pupil feedback
	New School Netball Kit: 2 teams	£400		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	