YEAR 1

WHAT WAS THE GREAT FIRE OF LONDON AND WHAT **CONSEQUENCES DID IT HAVE?**

Vocabulary (

Change

when something is different to what it was before

Destroyed

when something has become useless

Diarv

a book for keeping a record of daily events in

Events

something that happens

Extinguish

to put out a fire

Fire

something that is alight and is burning

Firefighter

a person who fights fires

Flina

to throw something quickly

Historian

an expert in history

London

capital city of England

Modern

of the present time, not old

Rebuild

to repair and replace

Spread

to stretch out, to cover a greater area

The fire started in the king's bakers, bakery on Pudding Lane in London.

DWELLINGS

We are learning to:

- To learn about London

- To find answers to questions

OUR LESSONS

- What was London like at the time of the Great Fire?
- How did the Great Fire of London start and how did it
- How does Samuel Pepys's diary help historians understand what happened during the Great Fire of
- How did London change after the Great Fire of London?
- What important buildings were rebuilt after the Great Fire of

2nd

PRIOR LEARNING

That events happened in the



King Charles II



Samuel Peyps



Spread of the fire



diary



St Paul's Cathedral



A London street like Pudding Lane in 1666



Fire fighting equipment

Summer 1666

September was a hot 1666 Fire starts at and dry 1am summer

2nd September 1666

Easterly wind blows spreading the flames more quickly

2nd **September** 1666

King orders buildings to be pulled down to trv to stop the fire

3rd September 1666

Fire continues. Houses are destroyed. People try to escape in boats

4th September 1666

Peyps has to bury his wine and cheese to save them. St Paul's Cathedral starts

to burn

September 1666 Wind calms

5th

down, fire is slowing

September 1666

Fire is put out

7th September 1666

Pevps wakes to 'find all well'



