



Morgans Primary School and Nursery

Catch-up Premium Spend

Adopted by governing body:	March 2021
Review date:	March 2022

The Department for Education announced last June, a £1 billion fund for education called the Catch-up Premium.

You can find more guidance on this at the following link :

<https://www.gov.uk/guidance/coronavirus-covid19-catch-up-premium>.

The funding is split between a catch-up premium and a national tutoring scheme. The catch-up premium is funded on a per pupil basis at £80 per pupil. This will be based on the previous year's census and will not include Nursery numbers. It is down to individual schools to decide how best to use this funding.

How we are using the funding at Morgans

Intent

Recovery rather than Catch-up

At Morgans we believe that we need to be helping children through a recovery curriculum. This means that we will be shaping our curriculum delivery to ensure that teaching and learning is targeted towards the needs of the individual child. Each child will be in a unique place academically, as well as socially and emotionally and we want to design our approach to supporting them in the most effective way to help them reach their full potential and recover from the lost learning that has happened due to Covid-19.

Implement

Assessment

We will be assessing our pupils individually to ensure that we have a good understanding of their learning and the next steps in their learning. This is known as assessment for learning and feeds immediately into the planning and delivery for each child. We will ensure that we have strategic and targeted activities to help with lost learning, especially for those pupils who are vulnerable or from disadvantaged backgrounds.

Spending

We will use existing Morgans' cover staff to provide high-quality teaching and learning to support our children. They will work collaboratively with class teachers and our SENDCo to deliver effective teaching and learning for individual children either through 1:1 sessions or as part of small groups. Cover for staff absence will be provided by HLTAs and outside agencies using the catch-up funding.

We will use part of the funding for additional resources to offer improved assessment opportunities for staff, engaging resources for pupils and additional planning and delivery support for teachers. (e.g Number Sense Maths, PM Benchmarking, White Rose resources).

Impact

Intended Outcomes

- Children identified as requiring individual support will be supported by Morgans' staff in line with the school's vision and ethos.
- Children will be supported to develop their growth mindset and key attributes as lifelong learners
- Children, staff and parents will work collaboratively to build and strengthen relationships to secure the best outcomes for all children
- Teachers will have improved assessment opportunities which will lead to high quality, differentiated teaching and learning
- Teachers will have improved resources for planning and delivery of high quality lessons to move children's learning on
- Staff will work collaboratively to plan and deliver high quality, effective teaching and learning to meet the needs of children and share expectations and progress with parents