



Welcome to Morgans Primary
School

Nurturing Life-long Learning

Meet the team

Miss Bell

Miss Capel

Mrs Brady

Mrs Limani

Mrs Umar

Aims

To give you an overview of your year group.

To provide ideas about how we can work together and about how you can best support your child at home.

To help you understand what to expect from us.

Beginning of the school day

- Queens and Mandeville school gates will be open at 8.40am.
- The children line up outside of their classrooms.
- At 8:43, an adult will open the door so that all children can be sat down ready to learn for 8:45

The end of the school day

- At end of the school day the gates will open promptly at 3.05pm and close at 3.30pm.
- Please let us know if there is a change of adult collecting your child on the day for safeguarding reasons.

Preparation for Year 2

- Please ensure you follow the uniform guidelines and **name all** of your child's clothing including shoes.
- A **named** PE kit in a named bag should also be sent with your child. Children should have their PE kits in school every day. These will be sent home half termly for washing.
- **Named** water bottle every day.
- Stationery/pencil cases are not required in KS1 as essential items are provided.

Uniform

4. Expectations for school uniform

4.1 Our school uniform

The following items are part of our **essential** school uniform:

Navy blue v-necked jumper/sweatshirt or cardigan. Hoodies are not permitted

Light blue polo shirt

Grey trousers, shorts, skirt or pinafore dress

Light blue, round neck PE t-shirt

Plain navy blue PE shorts (not cycling shorts)

PE trainers (velcro unless pupil can tie laces)

Black school shoes - trainers, boots, sandals or shoes with heels are not permitted

Black/grey/white socks or tights

Optional school uniform

- Navy blue jumper/cardigan with school logo
- Light blue PE t-shirt with school logo
- Plain (not branded) navy blue joggers/tracksuit for PE during winter months
- Light blue gingham summer dresses during summer term (until Autumn half term)





Behaviour

Know that there are three behaviour principles. These are to

- be safe,
- be respectful,
- be ready to learn.

Be Safe	Be Respectful	Be Ready to Learn
Follow the rules in the classroom and playground Accepting responsibility if you make a mistake and saying sorry	Say please and thank you Hold doors open for adults Talk kindly to other pupils Say good morning/afternoon to adults	Listening carefully to the teacher, giving 100% attention Sitting still Working hard on tasks given



7 Learning Powers – School Values

- Curiosity
- Commitment
- Confidence
- Craftsmanship
- Communication
- Collaboration
- Creativity





Year 2

Values

The value for the first half of term =



The value for the second half of term =



English



We are starting the year looking at 'The Tree and The River'. We then move onto 'That Rabbit Belongs to Emily Brown'. This topic will prioritise addressing misconceptions in sentence construction. The children will also be looking at poetry and write their own list poem and instructions on how to make friends. After half term the children will look at texts such 'Dragon Post' and 'Last Stop on Market' to write informative letters.

History



In History, we will be exploring different forms of communication, how and why they have changed over time and why they are important.

DT



Children will be investigating different types of levers and how they work in everyday mechanisms.

Geography



Children will be looking closely at coastlines and what they are, then classifying the human and physical features.

PSHE



First, the children will be discussing their right to learn and how we can help one another to facilitate this. Next, we will be looking at our unique, wonderful qualities and what makes who we are.

Maths



In maths, we will be further developing our understanding of place value, addition and subtraction and shape while using manipulatives and games to support our understanding.

Music



The children will be using instruments to create call and response rhythms. Then they will be learning timbre, pitch and tempo to create a mood.

PE



Children will begin the term improving their Ball Skills and developing their Fundamental Skills of balancing, running, changing direction, jumping, hopping and skipping. After half term the children will be focussing on Sending and Receiving as well as Yoga.

Science



For the first half term the children will be learning how to use and develop their scientific skills, this includes planning and undertaking experiments and data analysis. In the second half term, we will be looking at the science behind a healthy body, including a healthy mind.

Art



In our art lessons, we will be exploring how artists use tone and texture, and applying these techniques in observational drawings.

Computing



We will be learning about Computing Systems & Networks - Technology all around us. In Autumn 2 our topic is Programming - Robot Algorithms.

RE



We will be exploring 'God' and what he symbolises for people of the Christian faith.

Homework

In Year 2 children are expected to:

Read daily;

Do half an hour per week practicing speedy spiders or TTRockstars;

SAT's



- SATs are no longer statutory for Year 2.
- We continue to complete teacher assessments which may use some previous SATs material. We may choose to complete the 2025 SAT's but only for our own assessment.

We support learning at home in a variety of different ways

Home Learning

- Please read at home every day (write a comment in reading records in black or blue). We will check reading records regularly.
- Times Tables Rockstars - logins will be provided in their reading record. It is an automated system that will move children on when they regularly achieve an answer in the recommended time.
- Handwriting - We will be completing handwriting practice regularly in school but if you are looking for a little bit extra, this is a great place to help.
- Any communication will be sent out via Arbor or link parent when required.

Year 2

The Year Ahead

Including: School Trips, Residentials, Sporting events,
Swimming and Assemblies

*Hertford Museum/ Hertford Castle - History/Art - **October (TBC)***

*Parent Consultations **20th and 22nd October 2026***

*Christmas Performance - **December***

*Florence Nightingale Workshop - **February***

*TBD - **May***

*Class Assembly - **May***

Medical

If your child suffers from asthma, allergies or any other medical condition please notify the school office by email. You will be asked to complete a medical information form to give us further details which will be recorded on our management information system, Arbor and your child's teacher notified. If your child has an asthma inhaler or epipen we must keep these in school. Please ensure these are handed to the school office. It is the parent's responsibility to ensure the school are given a new inhaler or epipen on expiry of the previous one.



Leadership Responsibilities/Safeguarding



Headteacher/Deputy Safeguarding Lead: Helen Melidoro

Deputy Headteacher/Designated Safeguarding Lead: Heather Morris-Bowman

SENCo/Deputy Safeguarding Lead: Siobhan Cosh

Deputy Safeguarding/Senior Curriculum Leader: Daniel Collin

At Morgans we are committed to safeguarding our children.

If you have safeguarding concerns please speak to a member of staff who will direct you accordingly.

How do we communicate with you?

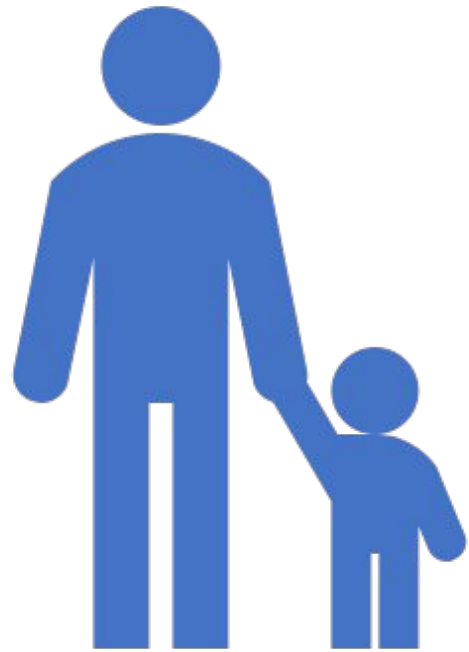
Any concerns?

Communication is so important. It plays a huge role in ensuring that you are regularly sharing information with us to best support your child.

We do this by...

- A quiet word at the start or end of the day
- Arranging appointments
- Termly parent consultation meetings
- Weekly newsletter
- Termly Curriculum Information Letter
- Notices around school
- Email - admin@morgans.herts.sch.uk
- School website - <https://www.morgans.herts.sch.uk>





Link parents

- A link parent acts between the teacher and the parents in the class, e.g. if the teacher wants help in the class, on school trips or with readers, the teacher can ask the link parent to find some volunteers. The link parent(s) would NOT be expected to volunteer.
- Link parents have the opportunity to be on the Parent Council which meets with the head teachers approximately twice a term to provide feedback and ideas on school issues.
- If you are interested, please let us know.

Pupil Premium



There are so many benefits available to you:

Children qualify for [free school meals](#) – and accordingly pupil premium – if you receive any of the following benefits:

- Universal credit
- Income support
- Income-based jobseekers' allowance
- Income-related employment and support allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- The guaranteed element of state pension credit
- Child tax credit, provided that you are not also entitled to working tax credit

If you have any individual concerns or queries, then please remain behind at the end to discuss or share.