

## Nursery Curriculum Overview 2025/26

	Autumn	Spring	Summer
Themes	<p>Autumn 1:</p> <ul style="list-style-type: none"> <li>● Settling in</li> <li>● All about me</li> <li>● My family</li> <li>● Colours</li> <li>● Feelings</li> <li>● Autumn- the leaf thief</li> <li>● Halloween</li> </ul> <p>Autumn 2:</p> <ul style="list-style-type: none"> <li>● Fireworks</li> <li>● Shapes</li> <li>● Owl babies</li> <li>● We're going on a bear hunt</li> <li>● Christmas</li> </ul>	<p>Spring 1:</p> <ul style="list-style-type: none"> <li>● Welcome back</li> <li>● New year</li> <li>● Winter</li> <li>● The tiger who came for tea</li> <li>● The three little pigs</li> <li>● Goldilocks and the three bears</li> <li>● The three billy goats gruff</li> <li>● The gruffalo</li> </ul> <p>Spring 2:</p> <ul style="list-style-type: none"> <li>● Space</li> <li>● Books books books</li> <li>● Transport</li> <li>● People who help us</li> <li>● Easter</li> </ul>	<p>Summer 1:</p> <ul style="list-style-type: none"> <li>● Signs of spring- the sunflower</li> <li>● Growing</li> <li>● Healthy eating</li> <li>● The very hungry caterpillar</li> <li>● Supertato</li> <li>● Senses</li> </ul> <p>Summer 2:</p> <ul style="list-style-type: none"> <li>● Snail and the whale</li> <li>● Super worm</li> <li>● Holidays</li> <li>● Summer</li> <li>● Getting ready for reception</li> </ul>
Communication and Language	<ul style="list-style-type: none"> <li>● Starting to follow rules and routines</li> <li>● Following simple instructions</li> <li>● Listening attentively during carpet times and story sessions</li> <li>● Begin to respond to simple questions</li> <li>● Encouraging children to use simple words and phrases to express needs and ideas</li> <li>● Listening games</li> <li>● Joining in with rhymes, songs and repeated phrases in stories</li> <li>● Joining in with sound games and</li> </ul>	<ul style="list-style-type: none"> <li>● can ask for something they need or want</li> <li>● Answering questions</li> <li>● Understanding classroom routines as follow group instructions</li> <li>● Use more complex sentences</li> <li>● Share ideas and thoughts in group discussions</li> <li>● Listens to others in one to one conversations</li> <li>● Tiger comes in the</li> </ul>	<ul style="list-style-type: none"> <li>● can listen for longer periods of time</li> <li>● Focused during stories and carpet time</li> <li>● Following instructions well</li> <li>● Using longer sentences</li> <li>● Listen to peers and adults</li> <li>● Joining in with circle time activities</li> <li>● Evil pea comes to the classroom</li> <li>● Pirate comes to the classroom</li> </ul>

	<p>rhyming activities</p> <ul style="list-style-type: none"> <li>● Role play area(kitchen, hairdressers, Santa grotto)</li> <li>● Bear goes missing - children use their communication to find</li> </ul>	<p>classroom and leaves food everywhere</p> <ul style="list-style-type: none"> <li>● Space ships lands in the classroom</li> <li>●</li> </ul>	
<p>Personal, Social and Emotional development</p>	<ul style="list-style-type: none"> <li>● Settling in - able to leave grown ups when being dropped off</li> <li>● Building relationships with nursery teacher</li> <li>● Joining in with games with other children</li> <li>● Learning peers names</li> <li>● Encouraging children to talk about themselves, family, feelings</li> <li>● Learning rules and routines</li> <li>● Building relationships with peers</li> <li>● Joining in with circle time</li> <li>● Express emotion</li> <li>● Playing collaboratively</li> </ul>	<ul style="list-style-type: none"> <li>● developing relationships with peers and adults</li> <li>● Confident in coming in to nursery</li> <li>● Joins in with turn taking games</li> <li>● Express emotions</li> <li>● Building friendships</li> <li>● Putting up hand during carpet time</li> </ul>	<ul style="list-style-type: none"> <li>● happy and confident coming into nursery</li> <li>● Developing relationships with peers</li> <li>● Expresses emotions</li> <li>● Getting ready for reception</li> <li>●</li> </ul>
<p>Physical development</p>	<ul style="list-style-type: none"> <li>● washing hands</li> <li>● Going to the toilet ( may need support)</li> <li>● Exploring with mark making tools such as pens, pencils, chalks , paint brushes</li> <li>● Exploring outdoor space by running, jumping</li> <li>● Developing balance</li> <li>● Taking part in fine motor skill activity</li> <li>● Gaining independence in putting on shoes and coat</li> <li>● Moving in different ways</li> </ul>	<ul style="list-style-type: none"> <li>● using scissors with support</li> <li>● Developing fine motor skills</li> <li>● Exploring with mark making tools</li> <li>● Able to write name</li> <li>● Forming some letters</li> <li>● Drawing shapes and numbers</li> <li>● Able to put on shoes and coat independently</li> <li>● More independence with</li> </ul>	<ul style="list-style-type: none"> <li>● Fine motor skill activities</li> <li>● Independently has a go at writing name</li> <li>● Developing Scissor control</li> <li>● Move in Different ways</li> <li>● Developing balance</li> <li>● Can run and change direction</li> <li>● GETSETPE</li> <li>● practising for sports day</li> </ul>

		toileting <ul style="list-style-type: none"> <li>● Moving in different ways</li> <li>● GETSETPE- fundamental skills</li> </ul>	
Literacy	<ul style="list-style-type: none"> <li>● enjoys listening to stories</li> <li>● Engaging in activities linked to stories</li> <li>● Begin to talk about pictures in books</li> <li>● Recognise own name</li> <li>● Make marks with meanings and talk about their marks</li> <li>● Having a go at writing their name</li> <li>● Begin to hear rhyming words</li> </ul>	<ul style="list-style-type: none"> <li>● enjoys listening to stories</li> <li>● Engaging in activities linked to stories</li> <li>● Able to retell some familiar stories</li> <li>● Talk about characters in stories</li> <li>● Begin to match objects with initial sounds</li> <li>● make marks with meanings</li> <li>● Drawing some number and shapes</li> <li>● Start read write inc set 1 sounds.</li> </ul>	<ul style="list-style-type: none"> <li>● read write inc set 1 sounds</li> <li>● Begin to blend CVC words</li> <li>● Have a go at writing CVC words</li> <li>● Enjoys listening to stories</li> <li>● Makes up own stories</li> <li>●</li> </ul>
Maths	<ul style="list-style-type: none"> <li>● joining in with nursery rhymes</li> <li>● Simple maths games</li> <li>● Sorting objects</li> <li>● Number songs</li> <li>● Gaining deeper knowledge on numbers 1-5</li> <li>● 2d shapes</li> <li>● Positional language</li> </ul>	<ul style="list-style-type: none"> <li>● number songs</li> <li>● Numbers 6-10</li> <li>● More/less vocabulary</li> <li>● Size ordering</li> <li>● Bigger/smaller vocabulary</li> <li>● 2d shapes- sides, corners</li> </ul>	<ul style="list-style-type: none"> <li>● number songs</li> <li>● Number games</li> <li>● Recognising numbers to 10</li> <li>● Capacity</li> <li>● Heavy and light</li> <li>● Adding one more</li> <li>● Ways to make 5</li> </ul>

<p>Understanding the world -</p>	<ul style="list-style-type: none"> <li>• using visual timetable</li> <li>• Talking about day, date, weather</li> <li>• Sharing family books</li> <li>• Encouraging children to talk about them, their home, families</li> <li>• How are we all different</li> <li>• Seasonal change- signs of autumn</li> <li>• Taking part in colour mixing experiments</li> <li>• Explore and celebrate festivals</li> <li>• Christmas celebrations</li> </ul>	<ul style="list-style-type: none"> <li>• explore winter weather</li> <li>• Investigating snow, ice</li> <li>• Looking at visual timetable</li> <li>• Discuss day, date, weather</li> <li>• Space experiments</li> <li>• Understanding different jobs</li> <li>• What do you want to be when you grow up</li> <li>• Easter celebrations</li> </ul>	<ul style="list-style-type: none"> <li>• Looking at visual timetable</li> <li>• Discussing day, date, weather</li> <li>• Looking at signs of summer</li> <li>• Experiments</li> <li>• Searching for mini beasts</li> </ul>
<p>Expressive Art and design-</p>	<ul style="list-style-type: none"> <li>• explore paint, crayons, chalk, glue</li> <li>• Experiment with textures and colours</li> <li>• Seasonal crafts</li> <li>• Crafts linked to themes</li> <li>• Explore junk modeling</li> <li>• Enjoy singing nursery rhymes and songs</li> <li>• Joining in with Christmas songs</li> <li>• Experiment making sounds using different parts of body and instruments</li> </ul>	<ul style="list-style-type: none"> <li>• explore paint, crayons, glue</li> <li>• Experiment with different textures</li> <li>• Seasonal crafts</li> <li>• Observational drawings of flowers</li> <li>• Mixing colours</li> <li>• Exploring different sounds instruments make</li> <li>• Joing in in</li> </ul>	<ul style="list-style-type: none"> <li>• exploring paint, glue, crayons</li> <li>• Colour mixing</li> <li>• Crafts linked to theme</li> <li>• Songs</li> <li>• Exploring with instruments</li> </ul>