



Year 6

English



Broken - narrative writing
 Arthur Spiderwick's Field Guide to the Fantastic World Around You
 by Holly Black and Tony DiTerlizzi - NCR
 Dialogue
 Balanced Argument
 Narrative writing - a range of stimuli
 Survivors by David Long and Kerry Hyndman - Biography

Maths



In Spring we will be focusing on:
 Ratio, Fractions, Decimals and Percentages
 and revisiting properties of shape. We'll also be
 further developing our problem solving skills,

Science



- Animals Including Humans: To know how the circulatory system works and how to have a healthy body (diet, drugs, exercise, lifestyle)
- Evolution and Inheritance: Knowing about offspring and how species have changed over time.

RE



- What difference does the resurrection make for Christians? (Salvation)
- How does the Triple Refuge help Buddhists in their journey through life? (the Dharma)



Values

The value for the first half of term =



The value for the second half of term =



History



Learning how the Industrial Revolution and the Victorian era impacted Britain and the modern world.

Geography



To study California as a region of the Americas.

Music



- Developing improvisation and composition skills through dynamics, pitch and texture.
- Identifying characteristics of film music to then compose their own film music.

Spanish



La rope (Clothes)
 En el colegio (At School)

Art



Drawing focus to understand how artists convey a message to an audience using imagery, symbols, expressive mark making, and 'chiaroscuro' to then create their own piece.

DT



Using textiles to design and applique a pattern of their choosing to further developing their sewing skills.

PSHE



- Dreams and Goals - To recognise self strengths and how people can work together successfully.
- Healthy Me - To ensure self good health and safety.

PE



OAA and Dodgeball
 Basketball and Volleyball

Computing



- Bringing together all of the programming skills they have learned within a physical microbit device.
- The children will learn how to design and create their own website for a designated purpose.

Homework

In Year 6 children are expected to:
 Read daily,
 Practise weekly spelling patterns using Spelling Frame.
 CGP Weekly Home-learning