



Reception

Communication and Language



In the Spring term, we will focus on the importance of listening and following simple instructions. Adults will model correct use of vocabulary to further develop their children's communication and language skills. We will begin 'Drawing Club' where we will learn 8 new vocabulary words per week, linked to our focus text.

Personal, Social & Emotional development



In Spring 1, our Jigsaw focus is 'Dreams and Goals', where we will learn about setting goals and never giving up. In Spring 2, our Jigsaw focus is 'Healthy Me', where we will learn about healthy foods and keeping clean.

RE



In the Spring term, we will learn about the Easter story and Easter celebrations for Christians. We will also learn about the celebration of Ramadan and Eid al-Fitr.

Physical Development



Our PE unit in Spring 1 is Gymnastics. Our PE unit in Spring 2 is Dance. The children's fine motor skills will be developed through Busy Fingers activities when they come in in the morning, and throughout the day during their play.



Mathematics



In the Spring term, we will follow NCETM to support the children's Maths fluency skills. We will cover skills such as composition of number, subisitising and comparison of numbers.

Children's mathematical skills and use of mathematical language will be built on during interactions with adults in their play.

Understanding The World



Our theme in the Spring term is 'Our Wonderful World'. We will cover many questions such as: Where do we live? What is the weather like? What countries are around / near us? Who lives on our planet? What lives on our planet? How is Chinese New Year celebrated? Who are the people that help us? Who lives under the sea? What changes take place in Spring? What happens 'out of this world' with links to space... and much more!



The value for the first half of term =



The value for the second half of term =

Literacy/Phonics



The children will continue to have daily RWI Phonics lessons, to support their reading and writing skills. All of the skills taught during RWI Phonics are built on and developed during their play, with reading and writing taking place daily.

We will also have reading and writing activities based on and linked to our 'Drawing Club' texts, including activities such as story mapping, caption writing and creating their own story books.

Expressive Arts and Design



As part of our DT lessons in the Spring term, the children will be designing, making and evaluating their own vegetable soup.

Our Art topic in Spring 2 is called 'Let's Get Crafty', where children will develop skills such as cutting, threading, joining and folding.

All of their arts and design skills are explored and developed throughout their daily play, as well as our adult directed sessions.

In Reception children are expected to:

- Talk to you about their day and share their learning.
- Read books that will be sent home based on their Phonic ability.