



## Year 5

## English



In year 5 will be looking at persuasive writing based on a text called 'The Misadventures of Frederick'. We will also look at non chronological reports.

## Maths



We take a break from fractions to consolidate multiplication and division. We will then start to study decimals and percentages followed by our second fractions unit. After, that we will move onto perimeter, area and statistics.

## Science



We will start the term studying the topic of space. We look at the life cycles of various species including mammals, amphibians, fish and birds. We also look at and describe the life process of reproduction in plants and animals.

## RE



Christianity AND Judaism  
How can following God bring freedom and justice?  
What did Jesus do to save human beings?

## Values

The value for the first half of term =



The value for the second half of term =



## History



We explore the history of Hertford linked to the Normans and Barons Revolt - Magna Carta and Hertford Castle.

## Geography



We will look at Global Geography (Cities of the World, population and landmarks)

## Spanish



Spring 1: Habitats  
Spring 2: Do you have a pet?

## Music



We learn 'Shosholoza', a traditional South African song and play some accompanying chords/drums.

## Art



We learn about the features of installation art and how it can communicate a message; exploring the work of Cai Guo-Qiang and discovering how our life experiences can inspire our art.

For more info on DT,  
scan this QR code!



## DT



Focussing on beam, arch and truss bridges, we learn about how structures are strengthened and make our own bridges.

## PSHE



Dreams and Goals and Healthy Me.

## PE



Spring 1: Badminton and Gymnastics  
Spring 2: Gymnastics and Golf

## Computing



Spring 1 - Programming - Selection in Physical Computing

Spring 2 - Programming - Selection in Quizzes

## Homework

**In Year 5 children are expected to:**

Read daily;  
Do half an hour per week TTRockstars;  
Use Spelling Frame and Lexia (if available)