Autumn

In Autumn, our main focus is writing to

lost, Koala who could, Squirrels who

squabbled, and The lion inside.

entertain. While studying this purpose for

writing, we will use the books: Mini rabbit not

CURRICULUM NEWSLETTER

Values The value for the first half of term =

History

In History, we will be exploring the changes in Britain from the Stone Age to the Iron Age.

Geography

In Geography we will be discovering the key aspects of physical geography. This includes: climate zones, biomes and vegetation belts.

Spanish

Our Spanish topics are Aprendo Espanol (I am learning to speak Spanish) and Las Animales (animals).

Music

In Autumn 1, we will be creating compositions in response to an animation. In Autumn 2, we will be learning about Ballads.

Art

Our topic is Painting and Mixed Media. We will be creating Prehistoric Art.



DT

In DT we will be discovering how mechanical systems work and create a pneumatic toy.

The value for the second half of term =

PSHE



In PSHE we will be learning about 'Being Me' and 'Celebrating Differences'.

PE

Throughout Autumn Term the children will have a swimming lesson per week improving their swimming skills. Children will also have lessons on athletics and ball skills.

Computing

In computing, the children will develop their understanding of how digital images can be edited. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices In Autumn 2 children will be creating media focusing animation.

Homework

In Year 3 children are expected to: read daily - parents record in reading record; practise and complete weekly spellings; spend half an hour per week on TTRockstars.

In Maths we will be covering the following topics: Place Value, Addition and Subtraction and Multiplication and Division.

3 Ash and Whitebeam

Science

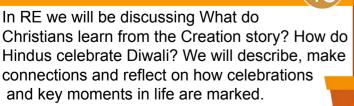
English

Maths



In Science we will be working scientifically towards our 'Nappy Challenge' unit. In Autumn 2, we will be learning about Rocks, Soils and Fossils.

RE





** Nurturing Life-Long Learning **



