



MORGANS PRIMARY SCHOOL AND NURSERY

POLICY FOR MODERN FOREIGN LANGUAGES

Rationale

At Morgans Primary School we have been putting in place the recommendations of the Framework for Languages to ensure that pupils' entitlement to KS2 MFL will be fully implemented.

At Morgans Primary School, we believe that learning a modern foreign language helps all pupils develop their interests and curiosity in the similarities and differences between themselves and others. This includes learning about countries, cultures, peoples and communities. Learning a foreign language helps pupils to extend their communication skills and enhances self-esteem.

Through the teaching of MFL we aim to:

- Raise awareness that languages other than English exist
- Develop positive attitudes to other languages and cultures
- Introduce children to simple vocabulary and structures which can be used in a variety of contexts in the normal school day, e.g. date, classroom organisation, routines, songs thus making MFL use normal and developing confidence
- Raise awareness of aspects of mother tongue by encountering other languages
- Raise awareness of aspects of home culture by encountering other cultures and raising awareness of citizenship issues.
- Prepare pupils for specialist teaching in secondary school

Learning Outcomes

At Morgans we are following the progressive strands of teaching and learning set out in the KS2 MFL Framework. These strands include objectives for Oracy, Literacy, Intercultural Understanding and Knowledge about language. To do this we use Early Start as our Scheme of Work. We liaise closely with local secondary schools and take an active part in developing appropriate schemes of work and resources.

We consider the main criterion of success to be that children go on from Morgans to their secondary schools with a sound basic knowledge of some linguistic structures and associated vocabulary and with an enthusiasm to learn more.

Principals of teaching and learning

At Morgans, Year 3 and Year 4 learn German and Year 5 and Year 6 learn French.

Some elements of the foreign language need direct teaching in actual lessons so we have a time-tabled half hour lesson per week which forms a part of the school's policy to provide an enriched curriculum.

Much language learning can be done informally and incidentally through using the language for real purposes e.g. taking the register, classroom commands and giving routine instructions.

We believe that a foreign language is effectively taught in ordinary classroom situations, using regular routines, songs and games which children find enjoyable and motivating.

Both in lessons and in informal use of the foreign language the emphasis is on having fun!

We believe that non-specialist class teachers can effectively deliver the teaching of a modern foreign language using appropriate resources and with appropriate training. CD Rom Resources and guidance, are used as the main teaching tools and teachers are encouraged to attend training sessions to develop their skills.

Scheme of Work

This follows the Early Start Scheme of work which can be delivered in each classroom using Interactive Whiteboards.

Early Start German 1 Year 3

Early Start German 1 and 2 Year 4

Early Start French 1 Year 5

Early Start French 1 and 2 Year 6

In addition to the use of the Early Start Resource, vocabulary is extended and reinforced with song, games and classroom activities.

Breadth and Balance

Pupils who have knowledge of other Modern Foreign Languages are encouraged to share them in class.

Assessment

We are using the following methods of assessment:

- **Teacher assessment within normal class teaching.**

This will enable the teacher to differentiate the style of questioning and conversation used for individual pupils.

Continuity and Progression

The scheme of work in use at Morgans has been designed to provide structured progression alongside reinforcement activities.

Morgans has active links with secondary schools in the area. Specialist teaching staff from Presdales also support the teaching staff in Year 6.

Review

This policy will be reviewed in Autumn 2011

Heidi Ledden and Sue Dutt

Subject Leaders, Modern Foreign Languages, September 2009